



**ACCREDITING
COMMISSION
for COMMUNITY and
JUNIOR COLLEGES**

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January 31, 2008

Mr. Wilson Hess
President
College of the Marshall Islands
P. O. Box 1258
Majuro, Marshall Islands 96960

Dear President Hess:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting on January 9-11, 2008, reviewed the Progress Report submitted by the college and the report of the evaluation team which visited on Monday, December 3-Friday, December 7, 2007. The Commission took action to accept the report, **continue the college on Warning**, and require that the college complete a Progress Report.

I also wish to inform you that under U.S. Department of Education regulations, institutions out of compliance with standards or on sanction are expected to correct deficiencies within a two-year period or the Commission must take action to terminate accreditation. College of the Marshall Islands has been previously informed of the deficiencies noted in this letter. The Commission has extended the time permitted to come into full compliance for good cause. College of the Marshall Islands has made steady, significant, and meaningful progress in addressing the many deficiencies noted by previous accreditation teams. The resolution of deficiencies is almost completed.

The Commission asks that a Progress Report be submitted by **October 15, 2008**. The Progress Report should demonstrate the institution's resolution of the recommendations and concerns as noted below:

Major Recommendation #4: The Team strongly recommends that the College engage in a broad-based, effective, systematic and integrated educational, financial, physical, and human resources planning supported by institutional research.

With regard to Recommendation 4, the college needs to develop and implement program reviews for remaining academic programs and support services and use the results of these reviews in institutional planning.

Major Recommendation #5 The Team strongly recommends that the College establish regular processes and a systematic approach to the planning, development, implementation, and monitoring of its educational programs.

With regard to Recommendation 5, the college needs to develop and implement program reviews for remain academic programs and support services and use the results of these reviews in institutional planning.

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Major Recommendation #6: The Team strongly recommends that the College establish clear learning outcomes for its educational programs and courses. The College should address more fully its stated mission to provide remediation and developmental programs and services for its students particularly in view of its student demographics.

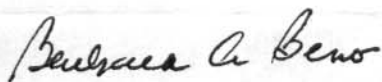
With regard to Recommendation 6, the college needs to now move beyond the establishment of SLOs. It will need to assess students' attainment of stated SLOs and use the results of that assessment to make improvements to teaching and learning. The college also needs to assess the changes it has made with the newly established Department of Developmental Education to determine the impact it has on student success.

College of the Marshall Islands is preparing for its next comprehensive review in **March, 2009**. The Self Study Report which the institution will develop as part of this process should reflect the college's integration of program reviews into the planning, resource allocation processes, and the implementation of improvements and evaluation of their effectiveness.

I have previously sent you a copy of the evaluation team report. Additional copies may now be duplicated. The Commission requires that you give the report and this letter appropriate dissemination to your college staff and to those who were signatories of your college report. This group should include campus leadership and the Board of Trustees. The Commission also requires that all reports be made available to students and the public. Placing copies in the college library can accomplish this. The Progress Report will become part of the accreditation history of the college and should be used in preparing for the next comprehensive evaluation.

On behalf of the Commission, I wish to express continuing interest in the institution's educational programs and services. Professional self-regulation is the most effective means of assuring integrity, effectiveness and quality.

Sincerely,



Barbara A. Beno, Ph.D.
President

BAB/tl

cc: Mr. James Mulik, Accreditation Liaison Officer
Board President, College of the Marshall Islands
Mr. Michael T. Rota, Team Chair
Evaluation Team Members