## **COLLEGE OF THE MARSHALL ISLANDS**

## Bachelor of Arts in Elementary Education with Advanced Specialization Certificate in Severe Disabilities Education

## **Program Sheet – Effective Summer 2019**

Name:						
Last Name	First Name		M	Middle		
Date of Birth N	MatriculationStudent ID #					
Contact #	E-mail					
Associate Degree:		Completion Date Associate Degree:				
Accredited Institution:						
General Education Requirements (39	Credits)	Term	Grade	Credits Earned		
College Experience (3 credits) CMI 101 First Year Seminar (3)						
English Requirements (11 credits) ENG 111 English Composition I (4) ENG 112 English Composition II (4) ENG 105 Fundamentals of Speech (3)						
Humanities (3 credits) ENG 211 Children's Literature (3) OR ASL 101 American Sign Language	(4)					
Mathematics (3 credits) EDU 150 Math for Teachers I (3)						
Science with Lab (4 credits) SCI						
Social Sciences (3) SOC 140 Contemporary Issues in Micro	onesia (3)					
<b>Technology (3 credits)</b> ICS 101 Introduction to Microsoft Offic	ee (3)					
Upper Level General Education (9 cree ETH 300 Ethics & Organizational Gove ART 329 Performing Arts Expression (3 IDS 428 Personal & Social Health Skills	ernance (3)					

SDIS 111 Introduction to Severe Disabilities (3)  SDIS 112 Assessment & Program Planning for Students with Motor Disabilities (3)  And Select one from the following HIS 132 Marshallese History (3) MAR 120 Marshallese Orthography (3) MAR 130 Marshallese Culture (3) MAR 140 Marshallese Government (3) ASL 102 American Sign Language (4)  Education Requirements (22 credits) EDU 210 Introduction to Teaching (3) SDIS 221 Assessment & Program Planning for Students with Language & Communication Disabilities (3) SDIS 222 Instructional Strategies I: Motor Development in the School, Home, and Community (3) SPED 260 Introduction to Special Education (3) SPED 261 Issues in Exceptionalities (3)
for Students with Motor Disabilities (3)  And Select one from the following  HIS 132 Marshallese History (3)  MAR 120 Marshallese Orthography (3)  MAR 130 Marshallese Culture (3)  MAR 140 Marshallese Government (3)  ASL 102 American Sign Language (4)  Education Requirements (22 credits)  EDU 210 Introduction to Teaching (3)  SDIS 221 Assessment & Program Planning for Students  with Language & Communication Disabilities (3)  SDIS 222 Instructional Strategies I: Motor Development  in the School, Home, and Community (3)  SPED 260 Introduction to Special Education (3)  SPED 261 Issues in Exceptionalities (3)
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EDIL 251 Colones for Toochers (4)
EDU 251 Science for Teachers (4)
EDU 285 Language Arts Methods (3)
Literacy (6 credits)
EDU 313 Literacy & Literature I (3)
EDU 314 Literacy & Literature II (3)
Mathematics (6 credits)
EDU 324 Elementary Mathematics I (3)
EDU 325 Elementary Mathematics II (3)
Science/Social Science (7 credits)
EDU 323 Elementary Science (4)
SDIS 331 Instructional Strategies II: Communication
& Social Skills in the School. Home.
& Social Skills in the School, Home, & Community (3)
& Social Skills in the School, Home, & Community (3)
& Community (3)
& Community (3)  Curriculum & Instruction (3 credits)
& Community (3)
& Community (3)  Curriculum & Instruction (3 credits)
& Community (3)  Curriculum & Instruction (3 credits)  EDU 312 Foundations & Curriculum Instructions (3)
& Community (3)  Curriculum & Instruction (3 credits)  EDU 312 Foundations & Curriculum Instructions (3)  Management (6 credits)
& Community (3)  Curriculum & Instruction (3 credits)  EDU 312 Foundations & Curriculum Instructions (3)  Management (6 credits)  EDU 341 Classroom Management II (3)
& Community (3)  Curriculum & Instruction (3 credits)  EDU 312 Foundations & Curriculum Instructions (3)  Management (6 credits)  EDU 341 Classroom Management II (3)  SDIS 332 Inclusive Practices for Students with SD
& Community (3)  Curriculum & Instruction (3 credits)  EDU 312 Foundations & Curriculum Instructions (3)  Management (6 credits)  EDU 341 Classroom Management II (3)  SDIS 332 Inclusive Practices for Students with SD
& Community (3)  Curriculum & Instruction (3 credits)  EDU 312 Foundations & Curriculum Instructions (3)  Management (6 credits)  EDU 341 Classroom Management II (3)  SDIS 332 Inclusive Practices for Students with SD  (Elementary to Middle School) (3)  Education-400 Level Requirements (28 credits)  EDU 416 Teaching with Curriculum Materials (3)
& Community (3)  Curriculum & Instruction (3 credits)  EDU 312 Foundations & Curriculum Instructions (3)  Management (6 credits)  EDU 341 Classroom Management II (3)  SDIS 332 Inclusive Practices for Students with SD  (Elementary to Middle School) (3)  Education-400 Level Requirements (28 credits)

Degree Total: 126 Credits	Total Credits Earned		
BB18 TTO Bladent Teaching Flactical T(S)			
SDIS 446 Student Teaching Practicum 4 (3)			
SDIS 445 Student Teaching Practicum 3 (3)			
SDIS 444 Student Teaching Practicum 2 (3)			
SDIS 443 Student Teaching Practicum 1 (3)			
(High School to life) (3)			
SDIS 441 Transition Practices for Students with SD			
Advocacy, & Community in the Pacific (3)			
SDIS 442 Seminar in Severe Disabilities: Collaboration,			

Approved: March 13, 2017

Last Date reviewed or revised: January 28, 2019 Spring Semester