

**CMI COURSE CURRICULUM
COURSE ACTION**

Course Title: Contemporary Social Issues in Micronesia **Alpha Number:** SOC140 **CIP No.** 23.1001

Type of Action:

New Course (attach narrative justification for course creation)

Substantive Revision (attach narrative justification for changes, including assessment and/or achievement data and feedback from the advisory committee if relevant)

Select all that apply:

- Change in number of credit hours
 Change in prerequisite
 Substantive change in course content
 Change to SLOs
 Other:

Non-substantive Revision


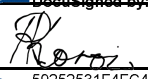
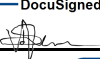
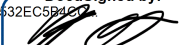
Select all that apply:

- Change in Alpha Number or Title (unless letter abbreviation has not previously been used)
 Edit to course description that does not alter the substance of the course
 Change to recommended texts
 Other

Reinstitution of Archived Course (attach narrative justification for reinstatement, including evidence of demand, evidence of capacity, feedback from the advisory committee if relevant, and Commentary that speaks directly to the reasons the course was initially archived)

Reaffirmation of Course (only allowable if course completion rate exceeds ISS, the benchmark has been met for the majority of SLO assessments, and there is no evidence of inequitable levels of achievement across subpopulations; attach evidence)

Approvals:

	Name	Signature	Date
Department Co-Chair	Ana Bulavakarua		11/10/22
Curriculum Committee Chair	Rosie Koro	 DocuSigned by: 59252531F4FC4A3...	11/10/2022
Dean	Vasemaca Savu	 DocuSigned by: D20AD632EC5910...	11/10/2022
VPASA	Dr Elizabeth Switaj	 89BEB3BDDC23455...	11/10/2022

CMI COURSE OUTLINE**CIP No.** 23.1001**Version No.** 7SOC140Contemporary Social Issues in
Micronesia**Alpha Number****Course Title** SOC140**Course Description:**

Explores and analyzes critical social problems and other issues related to cultural values and changes in Micronesia.

Course originally prepared by: LA Department 2000**Most recent revision by:** Desmond Doulatram LA Department January 2022**Course mode(s):** Face to Face (including Zoom) Hybrid**Credits calculated by:** Credit Hour Clock Hour N/A**Contact Hours:** 48

Type	No. of Hours	No. of Credits	Maximum No. of Hours Online
Lecture/Seminar/Workshop	48	3	
Clinical			
Practicum			
Lab			
Fieldwork			
Studio Time			
Total	48	3	

Purpose(s) of Course: Degree Requirement _____
Degree Elective LA _____
General Education LA, EDU _____
Credit Certification _____
Developmental _____
CTE/TVET _____

ABE/Adult HS _____

Distribution Area: Humanities _____
Social Sciences X _____
Mathematics (Credit) _____
Science _____

Prerequisite: ENG 90s or placement into Credit English

Student Learning Outcomes: Upon completion of this course, students will be able to:

1. Review various theoretical concepts, in social studies, to understand the complicity of the social structure and the change process
2. Apply various social theories to specific social issues, including health or education, and cultural breakdown, such as the influence of foreign culture in Micronesia
3. Evaluate social issues in Micronesia as interrelated issues
4. Investigate possible solutions to identified problems

SLO Mapping:

Prerequisite Course SLO	Linked SLO from this Course	Explanation
1. ENG 097 1: Apply Critical Reading Strategies, 2: Produce effective annotations, notes, and graphic organizers on academic texts, 3: Implement writing process independently, 4: Produce Written Compositions with Coherence and Unity with minimal sentence grammar errors	1. All SOC140 SLOs (1-4)	It is important that students have a level of English comprehension that would allow them to comprehend at a better rate. Although Bilingual instruction is offered, not all instructors are Marshallese speakers hence they can't always accommodate students. <i>"Nobody is capable of free speech unless he/she knows how to use language, and such knowledge is not a gift: it has to be learned and worked at."</i> — Northrop Frye, <i>The Educated Imagination</i> 149.

Links to Program Learning Outcomes:

SLO	Linked PLO	I/P/M	Explanation of Link
1	LA 1: Civic awareness LA 3: Critical Thinking GE 2: Civic awareness GE 3: Critical Thinking	I	Understanding the Various Social Theories/concepts equips students with the necessary language to communicate the issues more fluently. It also allows them to analyze information and think critically to come up with solutions to the problems. Furthermore, because the instructor is currently Bilingual, Students are able to convey their ideas and converse in two languages being English and <i>Marshallese Language Arts (MLA)</i> This goes in line with aligning course with RMI's National

			Strategic Plan 2020-2030 specifically pillar 1, the social and cultural pillar.
2	LA 3: Critical Thinking GE 3: Critical Thinking	I	<p>Being able to apply basic terminologies (e.g. Colonization/Sustainable Livelihood/Globalization), into their everyday realities allows them to think critically about everyday health, education, and cultural issues particularly when it relates to cultural changes due to influence of foreign cultures. This also allows them an ability to be more enlightened to give them the sense of Civic Awareness. As Bilingual learners and Bicultural products, students are able to artistically express their points of view in their mother tongue (e.g. <i>Marshallese Language Arts</i>) which plays well when considering globalization and colonization and the influence of foreign culture in Micronesia where the English language and American English dominates.</p> <p>This goes in line with aligning course with RMI's National Strategic Plan 2020-2030 specifically pillar 1, the social and cultural pillar which include health and education.</p>
3	LA 1: Civic awareness LA 3: Critical Thinking GE 2: Civic awareness GE 3: Critical Thinking	I	<p>When studying Micronesia, particularly the former Trust Territory and the US Affiliated Pacific Islands in Micronesia, students are able to understand the greater meaning of globalization and colonization to critically think about the inter-related issues of the Compact states (e.g. FSM, RMI, Palau) and other US affiliated territories (e.g.. CNMI, Guam) in Micronesia while also relating it to the independent ones (e.g. Nauru, Kiribati). This helps them analyze information to synchronize their thoughts so that they can communicate it in their everyday conversations via</p>

			<p>Bwebwenato (story-telling) which is a known Marshallese Language Art. Oral Traditions are a part of every culture even in English.</p> <p>This goes in line with aligning course with RMI's National Strategic Plan 2020-2030 specifically pillar 1, the social and cultural pillar.</p>
4	<p>LA 2: Creative Process LA 3: Critical Thinking GE 3: Critical Thinking GE 6: Creative Process</p>	I	<p>This is probably the most situated SLO as it feeds off the former three and it allows students to actually apply learning. They are able to critically think about issues after reading and learning about them. They are able to analyze information from a variety of primary and secondary source readings from Micronesian and non-Micronesians alike to communicate amongst their peers in English and in their own cultural ways whether it be Bwebwenato/JiTDam or writing in Marshallese Language Arts. Instructor tends to be fluid when it comes to giving students a platform to speak their minds. Some if not most in class activities gives them the option to articulate and write in their preferred language they are comfortable with and many have opted to write and speak via the Marshallese Language Arts a.k.a. Kajin Majol.</p> <p>This goes in line with aligning course with RMI's National Strategic Plan 2020-2030 specifically pillar 1, the social and cultural pillar specifically addressing education and training needs pillar 1.2.</p>

Course Content: Although not limited to the following topics, Students in this course will be introduced to

1. Effects of Alcohol and drug abuse
2. The Suicide Dilemma
3. Issues on Education and education systems underperformance

4. Gender Inequity
5. Present Health Issues (e.g. Increased Sexually transmitted diseases , Malnutrition, NCDs)
6. Outmigration (e.g. Brain Drain/Urban Drift)
7. Issue of Sustainable Development and Economic burdens of Overpopulation and Underpopulation
8. Increasing poverty
9. Impacts of Climate Change
10. Impacts of Nuclear Colonialism
11. Impacts of Militarism
12. Micronesian Political Economy and Issues with current Political Status (e.g. Compact of Free Association, Commonwealth, U.S. Territory, Independent)

Recommended Methods of Instruction

- Demonstration
- Lecture
- Small group discussion
- Class discussion
- Audio-Visual Aids
- Laboratory
- Supervised Practice
- Field Trips
- Other: Feedback and peer critiques

Recommended Assessment Tool Type(s):

- Case Study
- Critique of Performance
- Exam/Quiz In-Course
- Exam/Quiz Standardized (attach narrative describing development and validation process)
- Focus Group
- Group Project
- Individual Project
- Observation
- Portfolio Review
- Presentation
- Simulation
- Skill Performance
- Supervisor Evaluation
- Survey
- Written Assignment

Equipment and Materials:

Recommended Reading:

Hezel, Francis X. *The Anthropologist and Social Problems in Micronesia*. Kolonia: Micronesian Seminar, 1982.

<http://micronesianseminar.org/media/pubs/articles/socprobs/frames/theanthropfr.htm>

Hezel, Francis X. *Is That the Best You Can Do? A Tale of Two Micronesian Economies*. Honolulu: East West Center, 2006.

ISBN 978-0-86638-208-3

<https://www.eastwestcenter.org/publications/best-you-can-do-tale-two-micronesian-economies>

Other Recommended Open Educational Resources with Questionnaire Guide:

https://docs.google.com/document/d/1pXkKcMLUdIVui_MQIGR8tYamzwTUNJt/edit?usp=sharing&oid=116058295816982232791&rtpof=true&sd=true

1. Equipment/Facilities: LCD projector, white board, Internet, Moodle online learning platform.
2. Materials and Supplies: Lectern, timing device, poster board and index cards

College Mission:

The College of the Marshall Islands will provide our community with access to quality, higher and further educational services, prioritize student success through engagement in relevant Academic, Career and Technical Education, and be a center for the study of Marshallese Culture. It will also provide intellectual resources and facilitate research specific to the needs of the nation.

EC approved 4th Nov, 2020. BOR approved 1st December, 2020

Connection to College Mission:

This is a Contemporary Social Issues in Micronesia class and the students are living the issues being situated in Micronesia and most importantly, the Marshall Islands. Hence, this class equips them with the necessary knowledge to understand how they're situated in the conversation that they are orientated in.

Department Mission:

The mission of the Liberal Arts Program is to prepare students for transfer and other future educational opportunities, through civic awareness, critical thinking and problem solving, information analysis and communication, and artistic expression.

Connection to Department Mission:

The justification for Contemporary Social Issues in Micronesia is a no brainer because students are situated in Micronesia. By reading and interacting with the content, their instructors, and their peers; students think critically, come up with solutions from these interactions, analyze information, and most importantly communicate via ***Bwebwenato*** (Talk-Story) about them which is known to engage them in Civic Awareness because they are contributing to the conversation. They are in fact agents of change and not just sitting idly by.