

COLLEGE OF THE MARSHALL ISLANDS

COURSE OUTLINE

CIP No. 24.0102

Liberal Arts Capstone
Course Title

CMI 290
Alpha Number

Course Description

Acts as a culminating experience for Liberal Arts majors who are in the year of graduation. Applies student research to a service learning and a writing / presentation component.

Course prepared *Liberal Arts Department* *October, 2008*

	Hours per Week	Number of Weeks	Total Hours	Credits
Lecture	_____	_____	_____	_____
Laboratory	_____	_____	_____	_____
Clinical	_____	_____	_____	_____
Seminar	<u>3</u>	<u>16</u>	<u>48</u>	<u>3</u>
Total Credit Hours				<u>3</u>

Purpose of Course:

Degree Requirement	<u>X</u>
Degree Elective	_____
Certification	_____
Developmental	_____
Other	_____

Prerequisite(s) Student must have completed 30 credits toward their Liberal Arts degree, completed or concurrently enrolled in ENG 220 and have an approved proposal

 _____ 4/23/2012
 Signature, Curriculum & Assessment Committee Chairperson Date

_____ 4/23/12
 Signature, Dean of Academic Affairs Date

_____ 4/23/12
 Vice President for Academic and Student Affairs Date

Last Date reviewed or revised: April 2012

I. Liberal Arts Capstone
Course Title

II. Course Objectives

A. General Outcomes

Students who complete this course will:

1. Communicate complex ideas and information effectively through (a) writing, (b) oral presentations, and (c) technological resources (LA 1)
2. Demonstrate civic awareness and an understanding of multicultural perspectives (LA 2)
3. Process, analyze, and synthesize information from a variety of sources in order (a) to solve problems and (b) to formulate reasoned and substantiated individual points of view (LA 3)
4. Demonstrate and use quantitative literacy and scientific method to analyze information and solve problems (LA 4)
5. Demonstrate understanding and appreciation of the creative process (LA 5)
6. Be prepared for transfer to a four year institution (LA 6)

B. Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. Present researched information both in writing and by oral presentation
2. Participate in a service learning experience in the community
3. Apply research that includes a variety of sources and shows problem solving capabilities and includes reasoned and substantiated individual points of view
4. Apply research that demonstrates the use of quantitative literacy and uses the scientific method to analyze information
5. Use the creative process in the preparation and or presentation of researched information
6. Prepare and submit at least one application to a four year institution of their choice

III. Course Content

Student will independently with the use of a mentor, participate in a research-based project including a service learning experience, a written document, and a presentation in a discipline of their choice.

1. Course expectations
2. Service learning
3. Journal / recordkeeping / reflection
4. Presentations
5. Evidence collection
6. Team building
7. Public relations
8. Work skills
9. Time management

IV. Methods of Instruction

1. Seminar
2. Whole group and small group discussions
3. Presentations
4. Audio-visual aids
5. Writing projects
6. Service learning experience
7. One on one mentoring

V. Equipment and Materials

1. Audio-visual equipment
2. LCD projector and laptop computer

VI. Suggested Methods of Evaluation

1. Writing projects
2. Group and individual oral presentations
3. Research projects
4. Weekly progress reports
5. Journals
6. Reflective practice
7. Peer evaluation

Letter grades will be assigned committee per CMI Grading System.

Course History Summary

Course Number: *CMI 299*

Date from Minutes	Action	Signature
<i>12.16.08</i>	<i>Approved w/ CIP # 24.0102</i>	
	<i>Δ Course # away from 299</i>	
	<i>Δ Alpha# 290</i>	
	<i>2/2/15 New Template</i>	