

**COLLEGE OF THE MARSHALL ISLANDS
COURSE OUTLINE**

CIP No. 13.0499

DEAF 443

Alpha Number

Course Description

Provides teacher candidates with full-time supervised student teaching experience in a deaf education classroom for one semester with a master teacher where they would gradually be expected to be responsible for all aspects of the classroom. Instruction will include literacy development and content instruction in all subject areas.

Deaf Education Practicum III
Course Title

Course prepared by: Education/NSSP November 2016

	Hours per Week	Number of Weeks	Total Hours	Credits
Lecture	_____	_____	_____	_____
Laboratory	_____	_____	_____	_____
Clinical	_____	_____	_____	_____
Seminar	_____	_____	_____	_____
Field	30	16	480	10
			Total Credit Hours	10

Purpose of Course:

Degree Requirement	X	
Degree Elective	_____	
General Education	_____	
Credit Certification	X	
Developmental	_____	
Community Education	_____	
Vocational Education	_____	
Adult Basic Education	_____	

Distribution Area:

Humanities		
Social Sciences		
Mathematics (Credit)		
Science		

Prerequisites Completion of DEAF 442 with a B or better, bilingual fluency (ASL/English)

Signature, Curriculum Committee Chairperson

Date

Signature, Dean of Academic Affairs

Date

Signature, Vice President of Academic and Student Affairs

Date

Last Date reviewed or revised: January 21, 2019

I. Deaf Education Practicum III
Course Title

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II. Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. Apply best practices in related to planning, assessing, instructing, and evaluating deaf students in all content areas. (ASCDE meaningful lessons, ASCDE differentiate instruction, ASCDE assess deaf students' progress, ASCDE ethical practices)
2. Promote knowledge and skill development in deaf children in all content areas. (ASCDE meaningful lessons, ASCDE differentiate instruction, ASCDE content-area instruction, ASCDE assess deaf students' progress, ASCDE ethical practices)
3. Design and implement language, literacy, and content areas activities and lessons for deaf children. (ASCDE meaningful lessons, ASCDE differentiate instruction, ASCDE content-area instruction, ASCDE assess deaf students' progress, ASCDE ethical practices)
4. Provide instruction and support to deaf students using fluent ASL and printed English. (ASCDE meaningful lessons)

III. Course Content

Students will apply theories, methods, techniques, and procedures for teaching literacy development and content instruction in all subject areas to deaf students in this final or penultimate student teaching experience.

1. Development and integration of literacy development, critical thinking, problem solving, inquiry and reasoning in all instruction
2. Advanced instructional design for teaching deaf students in all content areas
3. Curriculum standards and design for instruction in science and mathematics
4. Developing appropriate learning objectives, learning experiences, and assessment for all deaf students
5. Resources and best practices in teaching deaf students
6. Creation, sharing, and critiquing of units and lessons

IV. Methods of Instruction

1. Supported teaching in Deaf Education classes
2. Mentoring and modeling of best practices
3. Regular feedback on instruction from instructor and master teacher
4. Student teaching portfolio
- 5.

V. Equipment and Materials

1. LCD projector with connections that work for MacBook (Apple)
2. Internet access to academic database
3. Library access
4. Curriculum Standards for appropriate jurisdiction

VI. Suggested Methods of Evaluation

1. Attendance and preparation for instruction
2. Weekly observations and conferencing
3. Teaching competency checklist (mid-point and final)
4. Professional dispositions evaluation

Letter grades will be assigned per CMI Grading System.