

**COLLEGE OF THE MARSHALL ISLANDS
COURSE OUTLINE**

CIP No. 13.0499
DEAF 445
Alpha Number

Deaf Education Internship II
Course Title

Course Description

Provides teacher candidates with on-the-job student teaching internship in their own classroom of deaf students with supervision and mentoring. Instruction will include literacy development and content instruction in all subject areas. For students with no master teacher, this course is the second semester of a 2-semester requirement within their own classroom and supervised by NSSP personnel.

Course prepared by: Education/NSSP November 2016

	Hours per Week	Number of Weeks	Total Hours	Credits
Lecture	_____	_____	_____	_____
Laboratory	_____	_____	_____	_____
Clinical	_____	_____	_____	_____
Seminar	_____	_____	_____	_____
Field	<u>30</u>	<u>16</u>	<u>480</u>	<u>8</u>

		Total Credit Hours	<u>8</u>
Purpose of Course:	Degree Requirement	<u> X </u>	
	Degree Elective	_____	
	General Education	_____	
	Credit Certification	<u> X </u>	
	Developmental	_____	
	Community Education	_____	
	Vocational Education	_____	
	Adult Basic Education	_____	

Distribution Area:	Humanities	_____
	Social Sciences	_____
	Mathematics (Credit)	_____
	Science	_____

Prerequisites B or better in DEAF 444

Signature, Curriculum Committee Chairperson

Date

Signature, Dean of Academic Affairs

Date

Signature, Vice President of Academic and Student Affairs

Date

Last Date reviewed or revised: May 6, 2019

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II. Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. Apply best practices in related to planning, assessing, instructing, and evaluating deaf students in all content areas. (ASCDE meaningful lessons, ASCDE differentiate instruction, ASCDE assess deaf students' progress, ASCDE ethical practices)
2. Promote knowledge and skill development in deaf children in all content areas. (ASCDE meaningful lessons, ASCDE differentiate instruction, ASCDE content-area instruction, ASCDE assess deaf students' progress, ASCDE ethical practices)
3. Design and implement language, literacy, and content areas activities and lessons for deaf children. (ASCDE meaningful lessons, ASCDE differentiate instruction, ASCDE content-area instruction, ASCDE assess deaf students' progress, ASCDE ethical practices)
4. Provide instruction and support to deaf students using fluent ASL and printed English. (ASCDE meaningful lessons)

III. Course Content

Students will apply theories, methods, techniques, and procedures for teaching literacy development and content instruction in all subject areas to deaf students in this final Student Teaching experience.

1. Development and integration of literacy development, critical thinking, problem solving, inquiry and reasoning in all instruction
2. Advanced instructional design for teaching deaf students in all content areas
3. Curriculum standards and design for instruction in science and mathematics
4. Developing appropriate learning objectives, learning experiences, and assessment for all deaf students
5. Resources and best practices in teaching deaf students
6. Creation, sharing, and critiquing of units and lessons

IV. Methods of Instruction

1. Supported teaching in Deaf Education classes
2. Mentoring and modeling of best practices
3. Regular feedback on instruction from instructor and master teacher
4. Student teaching portfolio
- 5.

V. Equipment and Materials

1. LCD projector with connections that work for MacBook (Apple)
2. Internet access to academic database
3. Library access
4. Curriculum Standards for appropriate jurisdiction

VI. Suggested Methods of Evaluation

1. Attendance and preparation for instruction
2. Weekly observations and conferencing
3. Teaching competency checklist (mid-point and final)
4. Professional dispositions evaluation

Letter grades will be assigned per CMI Grading System.