

**COLLEGE OF THE MARSHALL ISLANDS
COURSE OUTLINE**

CIP No. 13.1305

**EDU 313
Alpha Number**

**Literacy and Literature I
Course Title**

Course Description

Examines current theory and methods for providing a text-rich environment and quality children's literature in the curriculum. First of a two-semester course on language, literacy, and literature. Focuses on assessing reading progress and supporting children's growth and development as readers in K-6 classrooms.

Course prepared by: Education Department February 2011

	Hours per Week	Number of Weeks	Total Hours	Credits
Lecture	<u>3</u>	<u>16</u>	<u>48</u>	<u>3</u>
Laboratory	_____	_____	_____	_____
Clinical	_____	_____	_____	_____
Seminar	_____	_____	_____	_____
Field	_____	_____	_____	_____
Total Credit Hours				<u>3</u>

Purpose of Course:

Degree Requirement	<u>X</u>
Degree Elective	_____
General Education	_____
Credit Certification	_____
Developmental	_____
Community Education	_____
Vocational Education	_____
Adult Basic Education	_____

Distribution Area:

Humanities	_____
Social Sciences	_____
Mathematics (Credit)	_____
Science	_____

Prerequisite(s) Completion of AS or AA degree from the College of the Marshall Islands
Or Admittance to CMI BAEE degree



Signature, Curriculum Committee Chairperson

12/ 5/ 2019
Date

Signature, Dean of Academic Affairs

Date

Signature, Vice President of Academic and Student Affairs

Date

Last Date reviewed or revised: December 02, 2019

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II. Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. Develop strategies for enriching children's language and literacy through authentic experience and children's literature in the curriculum. (BAEE experiential learning, BAEE engaging and meaningful lessons, BAEE differentiate instruction)
2. Employ current theory and methods for using literature in a text-rich environment across the curriculum. (BAEE experiential learning, BAEE engaging and meaningful lessons, BAEE assess K-6 students' progress)
3. Develop children's literacy level by considering content, pedagogy, and areas of human growth. (BAEE engaging and meaningful lessons, BAEE differentiate instruction, BAEE RMI elementary curriculum, BAEE professional practices)
4. Compose assessment for standards-based lesson plans. (BAEE assess K-6 students' progress, BAEE professional practices)
5. Implement literacy instruction in alignment with current educational standards. (BAEE engaging and meaningful lessons)

III. Course Content

This course provides students with an understanding of language, literacy and literature and methods of application in the elementary classroom

1. Reading process: syntax, semantics, pragmatics, as well as grapho-phonics
2. Early literacy and assessment.
3. Critical literacy and reading components
4. Growth and development of children as readers
5. Learning to read and write with meaningful activities
6. Genres of children's literature and its elements
7. Assessing children's reading ability
8. Readers Theater as an effective oral reading strategy
9. Weaknesses of typical reading instructional practices

IV. Methods of Instruction

1. Assigned content readings
2. Lectures
3. Videos
4. Demonstrations and case studies
5. Group Activities
6. Observation of classroom practices and teachers

V. Equipment and Materials

1. Professional Teaching videos
2. Supplemental Articles for reading
3. LCD Projector

VI. Suggested Methods of Evaluation

1. Readers Theater production
2. Discussion forums
3. Small group peer teaching

4. Quizzes
5. Lesson plans
6. Field experiences
7. Literature circles
8. Writer's workshop

Letter grades will be assigned per CMI Grading System.