

**COLLEGE OF THE MARSHALL ISLANDS  
COURSE OUTLINE**

**CIP No. 13.1305**

**EDU 314  
Alpha Number**

**Literacy and Literature II  
Course Title**

**Course Description**

Develops teacher candidates as writers so that they may apply their experiences to engage elementary students in the writing process. Second of a two-semester course on language, literacy and literature. Continue to plan, teach, assess, and reflect on language, literacy and literature skills with an emphasis on writing process and strategies across the K-6 curriculum.

**Course prepared by:**

Education Department

April/2011

	Hours per Week	Number of Weeks	Total Hours	Credits
Lecture	<u>2</u>	<u>16</u>	<u>32</u>	<u>2</u>
Laboratory	_____	_____	_____	_____
Clinical	_____	_____	_____	_____
Seminar	_____	_____	_____	_____
Field	<u>3</u>	<u>6</u>	<u>18</u>	<u>1</u>
Total Credit Hours				<u>3</u>

Purpose of Course:

Degree Requirement	<u>X</u>
Degree Elective	_____
General Education	_____
Credit Certification	_____
Developmental	_____
Community Education	_____
Vocational Education	_____
Adult Basic Education	_____

Distribution Area:

Humanities	_____
Social Sciences	_____
Mathematics (Credit)	_____
Science	_____

Prerequisite(s)      C or better in EDU 313

  
\_\_\_\_\_  
Signature, Curriculum Committee Chairperson

12/ 5/ 2019  
Date

\_\_\_\_\_  
Signature, Dean of Academic Affairs

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature, Vice President of Academic and Student Affairs

\_\_\_\_\_  
Date

Last Date reviewed or revised: December 02, 2019

**I. Literacy and Literature II**  
**Course Title**

**EDU 314**  
**Alpha Number**

**II. Student Learning Outcomes**

Upon completion of this course, the student will be able to:

1. Apply theory and practice of the writing process through the use of children's literature. (BAEE engaging & meaningful lessons, BAEE differentiate instruction, BAEE RMI elementary curriculum)
2. Use the traits of effective writing including ideas, organization, voice, word choice, sentence fluency, and conventions in planning student writing activities. (BAEE engaging and meaningful lessons, BAEE assess K-6 students' progress, BAEE professional practices)
3. Evaluate a child's writing needs to develop appropriate instructional methods to support further growth. (BAEE experiential learning, BAEE assess K-6 students' progress)
4. Plan, implement, assess and reflect upon standards-based lessons based on the multiple traits of effective writing. (BAEE RMI elementary curriculum, BAEE assess K-6 students' progress, BAEE professional practices)

**III. Course Content**

This course provides students with practical methods for effective elementary teaching.

1. Student learning outcomes and assessment
2. Appropriate questions for reading material
3. Lesson and unit planning based on connected learning objectives
4. Lesson presentations at relational and extended abstract levels
5. Theory and practice of writing process
6. Curriculum materials for classroom use
7. Critical thinking

**IV. Methods of Instruction**

1. Supplemental assigned content reading
2. Writing workshop
3. Demonstration
4. Peer teaching
5. Group discussion
6. Experiential activities
7. Field experience

**V. Equipment and Materials**

1. Professional Teaching Videos
2. LCD Projector
3. Textbook and supplementary articles

**VI. Suggested Methods of Evaluation**

1. Quizzes
2. Demonstration
3. Media summaries
4. Field assignment
5. Written self-evaluations/journals

6. Class projects
7. Personal portfolio

Letter grades will be assigned per CMI grading system.