

**COLLEGE OF THE MARSHALL ISLANDS
COURSE OUTLINE**

CIP No. 13.1001
EDU 443
Alpha Number

Teaching Students with Exceptionalities in an Inclusive Classroom
Course Title

Course Description

Studies principles and practices of educating elementary students with disabilities in the Least Restrictive Environment (LRE) to ensure that they reach full potential while engaged in learning alongside students without disabilities.

Course prepared by: Education Department October 2016

	Hours per Week	Number of Weeks	Total Hours	Credits
Lecture	3	16	48	3
Laboratory	_____	_____	_____	_____s
Clinical	_____	_____	_____	_____
Seminar	_____	_____	_____	_____
Field	_____	_____	_____	_____
Total Credit Hours				3

Purpose of Course:

Degree Requirement	_____
Degree Elective	X
General Education	_____
Credit Certification	_____
Developmental	_____
Community Education	_____
Vocational Education	_____
Adult Basic Education	_____

Distribution Area:

Humanities	_____
Social Sciences	_____
Mathematics (Credit)	_____
Science	_____

Prerequisite(s) C or better in SPED 360

Signature, Curriculum Committee Chairperson Date

Signature, Dean of Academic Affairs Date

Signature, Vice President of Academic and Student Affairs Date

Last Date reviewed or revised: _____

I. Teaching Students with Exceptionalities in an Inclusive Classroom
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II. Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. Identify various exceptionalities and appropriate classroom management. (BAEE RMI elementary curriculum, BAEE professional practices)
2. Identify the anatomy and physiology of an individual's exceptionality. (BAEE experiential learning)
3. Differentiate according to known conditions of exceptionalities. (BAEE engaging and meaningful lessons, BAEE differentiate instruction)
4. Evaluate the progress of students with identified exceptionalities. (BAEE Assess K-6 students' progress)
5. Assess quality instruction for students with exceptionalities. (BAEE experiential learning, BAEE engaging and meaningful lessons, BAEE assess K-6 students' progress, BAEE professional practices)

III. Course Content

Researches the realities of educating students with exceptionalities that may require accommodations for their education.

1. Awareness of professional literature regarding exceptionalities affecting learning
2. Providing appropriate education in the Least Restrictive Environment [LRE]
3. Ensuring availability of appropriate educational experiences.

IV. Methods of Instruction

1. Assigned supplemental readings
2. Visits to local classrooms
3. Visits to inclusive classrooms
4. Lectures
5. Audio-visual aids
6. Research on exceptionalities
7. Small group discussions

V. Equipment and Materials

1. Internet access
2. LCD projector
3. Professional literature
4. Case studies

VI. Suggested Methods of Evaluation

1. Group projects
2. Individual projects
3. In-depth class participation
4. Completion of assignments
5. Analysis of case studies
6. Research Reports
7. Examinations

Letter grades will be assigned per CMI grading system.