

COLLEGE OF THE MARSHALL ISLANDS
COURSE OUTLINE

CIP No. 13.1202

EDU 496
Alpha Number

Elementary Student Teaching
Course Title

Course Description

Provides teacher candidates with full-time supervised elementary student teaching experience in an elementary school as knowledgeable, effective, ethical, and caring teachers. Students will gradually be expected to be responsible for all aspects of the classroom.

Course prepared by:

<u>Name(s) of preparer</u>	<u>Education Department</u>	<u>October 2016</u>		
	Hours per Week	Number of Weeks	Total Hours	Credits
Lecture _____	_____	_____	_____	_____
Laboratory _____	_____	_____	_____	_____
Clinical _____	_____	_____	_____	_____
Seminar _____	_____	_____	_____	_____
Field <u>32</u>	<u>32</u>	<u>12</u>	<u>384</u>	<u>12</u>
			Total Credit Hours	<u>12</u>

Purpose of Course:

Degree Requirement	<u> X </u>
Degree Elective	_____
General Education	_____
Credit Certification	_____
Developmental	_____
Community Education	_____
Vocational Education	_____
Adult Basic Education	_____

Distribution Area:

Humanities	_____
Social Sciences	_____
Mathematics (Credit)	_____
Science	_____

Prerequisite(s): Completion of EDU 416, 427, 444, & IDS 428 C or better
 Or with Permission of Program Coordinator

	<u>12/ 5/ 2019</u>
Signature, Curriculum Committee Chairperson	Date

Signature, Dean of Academic Affairs	Date

Signature, Vice President of Academic and Student Affairs	Date

Last Date reviewed or revised: December 02, 2019

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II. Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. Design concepts, processes, and skills to implement effective lessons. (BAEE engaging and meaningful lessons, BAEE differentiate instruction, BAEE elementary curriculum, BAEE professional practices)
2. Create instruction for individuals, small groups, and large group activities. (BAEE differentiate instruction, BAEE assess K-6 students' progress)
3. Model mutual respect and maintain a positive, safe classroom climate conducive to learning. (BAEE experiential learning, BAEE engaging and meaningful lessons, BAEE professional practices)
4. Demonstrate methods for content-area instruction in the organization and implementation of lessons in the classroom (BAEE elementary curriculum)
5. Assess K-6 students' progress to select appropriate strategies that build on students' strengths and develop weaknesses. (BAEE assess K-6 students' progress, BAEE professional practices)

III. Course Content

This course requires students to apply theories, methods, techniques, and procedures learned throughout their coursework.

1. Taxonomies that reflect the need for connecting activities to prior knowledge
2. Lesson planning in all subject areas with Quality Pedagogy Framework (QPF)
3. Instruction design and implementation
4. Evaluation of student learning
5. Classroom management
6. Materials preparation
7. Academic performance feedback
8. School policies and participation

IV. Methods of Instruction

1. Weekly meetings with supervising instructor
2. Weekly meetings and feedback from cooperating teacher
3. In-school experience
4. Weekly seminar

V. Equipment and Materials

1. Plan book
2. Record book
3. RMI Curriculum Standards
4. Student Teacher Handbook

VI. Suggested Methods of Evaluation

1. Student Portfolio
2. Weekly observations by supervising instructor
3. Evaluation of lesson planning
4. Weekly evaluation by cooperating teacher
5. Pre- and post-practicum activities

Letter grades will be assigned per CMI Grading System.