COLLEGE OF THE MARSHALL ISLANDS COURSE OUTLINE

CIP No. 13.1202

EDU 497 Alpha Number

Elementary Seminar for Student Teaching

Course Title

Course Descripti	ion
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Relates current educational theories and practices with students' experiences in education coursework and application in the student-teaching experience. Contemporary ethical issues presented and analyzed.

Course prepar	ed by: Educ	cation Department	October 2016	
Lecture Laboratory	Hours per Week	Number of Weeks	Total Hours	Credits
Clinical Seminar Field	3	16	48	3
		Total	Credit Hours	3
Purpose of Cou	Degree Requested Degree Electronic General Eductredit Certific Developmen Community Electronic Educational Electronic Adult Basic Electronic El	tive cation tal Education ducation		
Distribution Are	a: Humanities Social Sciene Mathematics Science			
		of EDU 416, 427, 444, & hission of Program Coord		er
	Mach	<u> </u>	12	2/ 5/ 2019
Signature, Curr	iculum Committee Ch	airperson		Date
Signature, Dear	n of Academic Affairs			Date
Signature, Vice	President of Academ	ic and Student Affairs		Date

Last Date reviewed or revised: <u>December 02, 2019</u>

I. Elementary Seminar for Student Teaching Course Title

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II. Student Learning Outcomes

Upon completion of this course, the student will be able to:

- 1. Relate ethical issues in the elementary school to synthesize a response. (BAEE experiential learning, BAEE professional practices)
- 2. Determine educational goals for students in the target classroom. (BAEE engaging and meaningful lessons, BAEE elementary curriculum)
- 3. Assess K-6 students' progress in all areas of their school experience. (BAEE differentiate instruction, BAEE assess K-6 students' progress)
- 4. Plan lessons using a variety of interesting instructional strategies for teaching content areas. (BAEE engaging and meaningful lessons, BAEE elementary curriculum)

III. Course Content

This course provides opportunities to relate education coursework to their field experiences as student teachers in a seminar setting.

- 1. Ethical issues in schools
- 2. School organization
- 3. Lesson planning
- 4. Reflect on week's experiences
- 5. Action Research

IV. Methods of Instruction

- 1. Supplemental readings
- 2. Current Periodicals
- 3. Seminar discussion
- 4. Elementary classroom teaching practices
- 5. Modelina
- 6. Individual and small group presentations

V. Equipment and Materials

- 1. Course Handbook
- 2. Supplemental articles
- 3. LCD Projectors

VI. Suggested Methods of Evaluation

- 1. Media summaries
- 2. Field assignment completion
- 3. Reflections
- 4. Class projects
- 5. Seminar presentations

Letter grades will be assigned per CMI Grading System