

**COLLEGE OF THE MARSHALL ISLANDS**

**COURSE OUTLINE**

CIP No. 45.0701

**GEO 120**  
**Alpha Number**

**Introduction to Human Geography**  
**Course Title**

**Course Description**

Introduction to geography emphasizing the relationship between humans and the environment.

Course prepared by:

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Nov. /2003

Liberal Arts Department

	Hours per Week	Number of Weeks	Total Hours	Credits
Lecture	3	16	48	3
Laboratory	_____	_____	_____	_____
Clinical	_____	_____	_____	_____
Seminar	_____	_____	_____	_____
<b>Total Credit Hours</b>				<b>3</b>

Purpose of Course: Degree Requirement \_\_\_\_\_  
 Degree Elective     X      
 Certification \_\_\_\_\_  
 Developmental \_\_\_\_\_  
 Other \_\_\_\_\_

Prerequisite(s) \_\_\_\_\_  
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*Ruth A. Roberts*  
 Signature, Curriculum & Assessment Committee Chairperson

10/14/09  
 Date

*[Signature]*  
 Signature, Dean of Academic Affairs

10/15/09  
 Date

*[Signature]*  
 Vice President for Academic and Student Affairs

12/15/09  
 Date

Last Date reviewed or revised: May 2009

**I. Introduction to Human Geography****GEO 120****Course Title****Alpha Number****II. Course Objectives****A. General Outcomes**

Students who complete this course will:

1. Construct a basic understanding of geography (GE 1, 3, 4) (LA 1, 2, 3)
2. Defend the interactions of humans and the environment (GE 1, 3, 4) (LA 1, 2, 3)
3. Review the historical development and terminology of both physical and human themes (GE 1, 3, 4) (LA 1, 2, 3)
4. Construct practical applications of each subfield (GE 1, 3, 4) (LA 1, 2, 3)

**B. Student Learning Outcomes**

Upon completion of this course, the student will be able to:

1. Construct a basic understanding of geography
  - a. Explain why maps are important and who they are useful to
  - b. Identify types of maps and understand content
  - c. Explain the importance of aerial photos in the advancement of research
2. Defend the interactions of humans and the environment
  - a. Explain the effects of waves, tides, currents, and ice on continents, islands, the continental margin, and the ocean basin
  - b. Describe the forces of erosion and weathering
  - c. Identify the earth's features created by gravity, the lifecycle of streams, ground water, glaciers, and wind
  - d. Explain the difference between weather and climate
  - e. Identify the troposphere, air temperature, and pressure, winds and wind belts, types of precipitation and clouds
3. Describe the past, present, and future problems of population growth
4. Construct practical applications of each subfield
  - a. Describe subsistence, commercial and planned economic systems
  - b. Identify world renewable and non-renewable resources
  - c. Explain location hierarchy, sub urbanization and central place theoretical models

**III. Course Content**

Explores the relationship between humans and the natural environment and their responsibility to protect and preserve it.

1. Physical Geography
  - a. Cartography
  - b. Geomorphology
  - c. Landforms
  - d. Weather and Climate
  - c. Human Impact and Pollution
2. Human Geography
  - a. Population Geography
  - b. Behavioral Geography
  - c. Economic Geography
  - d. Geography of Natural Resources
  - e. Urban Geography

#### **IV. Methods of Instruction**

1. Lectures
2. Classroom demonstrations
3. Special projects
4. Field trips
5. Videos

#### **V. Equipment and Materials**

1. Wall maps
2. VCR

#### **VI. Suggested Methods of Evaluation**

1. Quizzes
2. Special project
3. Midterm
4. Final

Letter grades will be assigned per CMI Grading System.



