COLLEGE OF THE MARSHALL ISLANDS **COURSE OUTLINE**

CIP No. <u>54.0101</u>

HIS 201 Alpha Number World History I Course Title

Course	Description
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Introduction to world cultures and civilizations from prehistory until the medieval period. Provides opportunities to see how the world developed through its different cultures.

Course prepar	ed by:	Jane	et Hess and	d Dr. John Tuth	<u>ill</u> Sept	ember / 2003
Lecture Laboratory Clinical Seminar Field		er Week 3	Numbe	er of Weeks 16	Total Hours 48	Credits3
				Total	Credit Hours	3
Purpose of Cou	ırse:	Degree Req Degree Electory General Educertification Development Community Other	itive ucation ntal	X X		
Prerequisite(s)		C or better i	n ENG 101	& ENG 105		
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Signature, Dea	in of Aca	(Allenic Affairs				2/19/15 Date
SMI	J. Mil	R			2	19/15
Signature, Vice	e Preside	nt of Acaden	nic and Stu	dent Affairs		/ Date
Last Date revie	ewed or r	evised: <u>Feb</u> i	ruary 201 <u>5</u>			

I. World History I Course Title

HIS 201 Alpha Number

II. Course Outcomes

A. General Learning Outcomes

The student will:

- 1. Utilize historical reasoning to study world cultures and civilizations (GE 1, 2, 3) (LA 1, 2, 3)
- 2. Examine the growth of ancient civilizations (GE 1, 3) (LA 1, 3)
- 3. Compare elements from history to the student's own experience of their country culture (GE 1, 2, 3) (LA 1, 2, 3)
- 4. Analyze the forces that mold and shape a historical event (GE 3) (LA 3)
- 5. Incorporate historical source materials to support a thesis (GE 1, 3) (LÁ 1, 3)

B. Student Learning Outcomes

Upon completion of this course, the student will be able to:

- 1. Apply historical reasoning
- 2. Analyze the causation factors that elicit historical change and trends
- 3. Analyze the development of nations and the concept of "nationhood" as it compares to the students' emerging concept of their own "nationhood"
- Examine the forces creating Medieval Europe and its institutions of feudalism, chivalry and religion
- 5. Evaluate secondary and primary historical source materials to reach original conclusions about historical problems, questions or issues.

III. Course Content

This course covers world history from prehistoric times to the medieval period.

- 1. Chart the development of man
- 2. Document the rise of ancient civilizations of Mesopotamia, Egypt, China, India and Greece
- 3. Evaluate the impact of the Roman and Byzantine Empires
- 4. Compare and study world religions: Christianity, Hinduism, Buddhism, Islam
- 5. Define medieval influence of feudalism, chivalry and religion
- 6. Follow the rise of European nations and nationhood

IV. Methods of Instruction

- 1. Lecture
- 2. Whole group and small group discussions
- 3. Multimedia presentations
- 4. Audio-visual aids
- 5. Writing projects
- 6. Group projects and presentations

V. **Equipment and Materials**

- Audio-visual equipment
 World maps
 LCD projector and laptop computer

Suggested Methods of Evaluation VI.

- Tests
 Writing projects
 Group and individual oral presentations

Letter grades will be assigned per CMI Grading System.