

**COLLEGE OF THE MARSHALL ISLANDS**  
**COURSE OUTLINE**

CIP No. 54.0101

HIS 290  
Alpha Number

U.S. History I  
Course Title

**Course Description**

Interpretive survey of American History covering the major social, political, economic, and cultural developments from pre-history to the present.

Course prepared by: Wilson Hess

December/2006

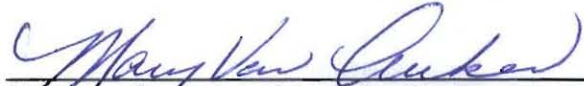
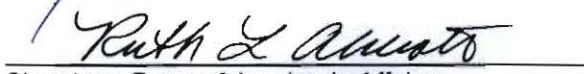
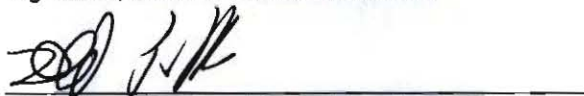
	Hours per Week	Number of Weeks	Total Hours	Credits
Lecture	<u>3</u>	<u>16</u>	<u>48</u>	<u>3</u>
Laboratory	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
Clinical	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
Seminar	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
Field	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
		Total Credit Hours		<u>3</u>

Purpose of Course:

Degree Requirement	<u>          </u>
Degree Elective	<u>X</u>
General Education	<u>          </u>
Certification	<u>          </u>
Developmental	<u>          </u>
Community Education	<u>          </u>
Other	<u>          </u>

Prerequisite(s) C or better in ENG 101  
and ENG 105

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<u></u> Signature, Curriculum Committee Chairperson	<u>5/23/14</u> Date
<u></u> Signature, Dean of Academic Affairs	<u>5/23/14</u> Date
<u></u> Signature, Vice President of Academic Affairs	<u>5/23/14</u> Date

Last date reviewed: May 2014

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**II. Course Outcomes**

A. General Learning Outcomes

The students will:

1. Utilize historical reasoning to study the trends and influences of American cultures and civilization (LA 2, 3)
2. Analyze primary and secondary sources to reach conclusions about important historical problems, questions, or issues (LA 1, 3)
3. Support conclusions using major concepts, methods, and terminology (LA 1, 6)

B. Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. Analyze specific features of contact between cultures
2. Synthesize information from a variety of sources to identify the forces and ideas that shaped the United States over time
3. Use major concepts, methods, and terminology in addressing historical problems, questions, and issues

**III. Course Content**

This course is a general introduction to the core issues and eras of American History.

1. Beginnings: pre-history to 1763
2. 1763-1789: revolution, Constitution, a new nation
3. 1789-1850: The promise and perils of nationhood
4. 1850-1865: slavery and Civil War
5. 1866-1900: industrialization and its consequences
6. 1900-1920: reform and war
7. 1920-1945: from conflict to global power
8. 1945-1968: affluence and social unrest
9. Present day

**IV. Methods of Instruction**

1. Lecture
2. Small group work
3. Small group and whole class discussions
4. Multimedia presentations

**V. Equipment and Materials**

1. Audio-visual equipment
2. Map(s)
3. LCD projector and laptop computer

**VI. Suggested Methods of Evaluation**

1. Quizzes
2. Written project(s)
3. Research project(s)
4. Oral presentation(s)
5. Participation (group work and discussions)

Letter grades will be assigned per CMI Grading System.

