

**COLLEGE OF THE MARSHALL ISLANDS
COURSE OUTLINE**

CIP No. 13.1001
SDIS 111
Alpha Number

Introduction to Severe Disabilities
Course Title

Course Description

Examines typical and atypical development and early intervention Person-Centered Planning, authentic assessment, interpretation of assessment findings, development of intervention plans (IEP, IFSP), implementation of strategies, IEP development for children with motor, communication, nutrition, feeding and sensory disorders.

Course prepared by:

Education/NSSP

November 2016

	Hours per Week	Number of Weeks	Total Hours	Credits
Lecture	6.86	7	48	3
Laboratory	_____	_____	_____	_____
Clinical	_____	_____	_____	_____
Seminar	_____	_____	_____	_____
Field	_____	_____	_____	_____
Total Credit Hours				3

Purpose of Course:

Degree Requirement	_____
Degree Elective	_____
General Education	_____
Credit Certification	X
Developmental	_____
Community Education	_____
Vocational Education	_____
Adult Basic Education	_____

Distribution Area:

Humanities	_____
Social Sciences	_____
Mathematics (Credit)	_____
Science	_____

Prerequisite(s) C or better in ENG 111 and ENG 105
 Acceptance into Severe Disabilities program of Teacher Education
 Co-requisite: SDIS 112

Signature, Curriculum Committee Chairperson

Date

Signature, Dean of Academic Affairs

Date

Signature, Vice President of Academic and Student Affairs

Date

Last Date reviewed or revised: _____

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I. Introduction to Severe Disabilities
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II. Course Outcomes

A. General Learning Outcomes

The student will:

1. Study the professional literature with respect to disabilities in the Pacific.
(ASCSD 1,3,7)
2. Research typical and atypical gross and fine motor skills of a developing child.
(ASCSD 1,2 3)
3. Research the content and the effects of laws, strategies, learning environments, programs and materials on the learner with severe disabilities
(ASCSD 1, 3,6,7)
4. Observe and analyze team meetings including Person Centered Planning IEPs, and IFSPs (ASCSD 1,6)

B. Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. Identify the characteristics of different disabilities encountered in public schools
2. Compare typical and atypical gross and fine motor skills of the developing child
3. Compare and contrast laws governing special education and disability in the US and Pacific Island countries
4. Examine different perspectives of family members, service providers and other team members around children with severe disabilities

III. Course Content

This course provides students with an overview of severe disabilities and their incidence in the Pacific, including knowledge and strategies for assisting students with severe motor disabilities in order for them to benefit from their education.

1. Characteristics of severe disabilities
2. Laws and agencies relating to disability in the US and PI countries
3. Typical and atypical motor development
4. Scope of special education

IV. Methods of Instruction

1. Lecture
2. Demonstration
3. Small group activities
4. Audio-visual aids
5. Discussion

6. Supervised practice
7. Field trips

V. Equipment and Materials

1. Access to televideo equipment and services
2. Access to Internet for each student
3. TV/DVDs
4. Chalk/chalkboard or Whiteboard/markers
5. Materials provided by instructor

VI. Suggested Methods of Evaluation

1. Written assignments
2. Written reports
3. Projects
4. Quizzes
5. Examinations
6. Oral presentations

Letter grades will be assigned per CMI Grading System.