

**COLLEGE OF THE MARSHALL ISLANDS
COURSE OUTLINE**

CIP No. 13.1013
SDIS 112

Assessment & Program Planning for Students
with Motor Disabilities
Course Titles

Alpha Number

Course Description

Addresses foundational concepts, best practices, issues in special education/general education, and instructional strategies for target population. Examines characteristics of the SD population in the Pacific, etiologies, and atypical vs. typical development with a focus on motor development and early intervention.

Course prepared by: Education/NSSP November 2016

	Hours per Week	Number of Weeks	Total Hours	Credits
Lecture	____6.86____	____7____	____48____	____3____
Laboratory	_____	_____	_____	_____
Clinical	_____	_____	_____	_____
Seminar	_____	_____	_____	_____
Field	_____	_____	_____	_____

Total Credit Hours 3

Purpose of Course:

Degree Requirement	_____
Degree Elective	_____
General Education	_____
Credit Certification	____X____
Developmental	_____
Community Education	_____
Vocational Education	_____
Adult Basic Education	_____

Distribution Area:

Humanities	_____
Social Sciences	_____
Mathematics (Credit)	_____
Science	_____

Prerequisite(s) Acceptance into Severe Disabilities program of Teacher Education
 Completion of or concurrent enrollment in SDIS 111
 with grade C or better

Signature, Curriculum Committee Chairperson

Date

Signature, Dean of Academic Affairs

Date

Signature, Vice President of Academic and Student Affairs

Date

Last Date reviewed or revised: _____

sCIP No. 13.1013

I. Assessment & Program Planning for Students with Motor Disabilities

Course Title

SDIS 112

Alpha Number

II. Course Outcomes

A. General Learning Outcomes

The student will:

1. Evaluate fine and gross motor skills for typically developing children (ASCSD 3, 6)
2. Observe and evaluate atypically developing children (ASCSD 2, 5, 6)
3. Demonstrate writing motor goals and objectives that are individualized to a focus child (ASCSD 2, 3, 4)
4. Demonstrate writing motor intervention plans for specific focus children (ASCSD 2, 3, 4, 5)
5. Practice motor skills with children who have severe disabilities under supervision of instructors (ASCSD 2, 3, 6)

B. Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. Differentiate between typical and atypical development in fine and gross motor skills
2. Assess functional levels of performance including range of motion, muscle strength, and fine and gross motor skills.
3. Write IEP and IFSP and goals related to motor development and function
4. Document interventions and plans using approved Ministry of Education forms for the appropriate jurisdiction
5. Show interventions with children who have a range of disabilities (e.g., cerebral palsy, Down syndrome, sensory disabilities, orthopedic disorders)

III. Course Content

This course provides students with an overview of motor development, assessment, and intervention related to children with severe disabilities in the Pacific, including knowledge and strategies for assisting students with severe motor disabilities to benefit from their education.

1. Characteristics of motor disabilities
2. Assessment and intervention of children with motor and other disabilities
3. Typical and atypical motor development
4. Documentation of assessment and intervention according to laws and procedures.
5. Person-centered planning

IV. Methods of Instruction

1. Lecture
2. Demonstration
3. Small group activities
4. Audio-visual aids
5. Discussion
6. Supervised practice
7. Field trips

V. Equipment and Materials

1. Access to televideo equipment and services
2. Access to Internet for each student
3. TV/DVD & video camera
4. Chalk/chalkboard or Whiteboard/markers
5. Materials provided by instructor

VI. Suggested Methods of Evaluation

1. Written assignments
2. Written reports
3. Projects
4. Quizzes
5. Examinations, and
6. Oral presentations

Letter grades will be assigned per CMI Grading System.