

**COLLEGE OF THE MARSHALL ISLANDS
COURSE OUTLINE**

CIP No. 13.1013
SDIS 221

**Assessment & Program Planning for Students with
Language and Communication Disabilities**
Course Title

Alpha Number

Course Description

Examines typical and atypical development of basic communication, basic sign language, focus on early intervention strategies for communication, positive behavioral supports, and characteristics of students with Autism Spectrum Disorders.

Course prepared by: Education/NSSP November 2016

	<u>Hours per Week</u>	<u>Number of Weeks</u>	<u>Total Hours</u>	<u>Credits</u>
Lecture	6.86	7	48	3
Laboratory	_____	_____	_____	_____
Clinical	_____	_____	_____	_____
Seminar	_____	_____	_____	_____
Field	_____	_____	_____	_____
Total Credit Hours				<u>3</u>

Purpose of Course:

Degree Requirement	_____
Degree Elective	_____
General Education	_____
Credit Certification	<u>X</u>
Developmental	_____
Community Education	_____
Vocational Education	_____
Adult Basic Education	_____

Distribution Area:

Humanities	_____
Social Sciences	_____
Mathematics (Credit)	_____
Science	_____

Prerequisite(s) Completion of SDIS 111, SDIS 112 with a grade of C or better
Co-requisite: Concurrent enrollment in SD 222

Signature, Curriculum Committee Chairperson

Date

Signature, Dean of Academic Affairs

Date

Signature, Vice President of Academic and Student Affairs

Date

Last Date reviewed or revised: _____

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I. Assessment & Program Planning for Students with Language and Communication Disabilities

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II. Course Outcomes

A. General Learning Outcomes

The student will:

1. Observe and evaluate communication skills in typically developing children (ASCSD 3, 6)
2. Observe and evaluate communication skills in atypically developing children (ASCSD 2, 5, 6)
3. Demonstrate writing communication goals and objectives that are individualized to a focus student (ASCSD 2, 3, 4)
4. Demonstrate writing communication intervention plans for specific focus students (ASCSD 2, 3, 4, 5)
5. Practice communication and behavior skills with specific children who have severe disabilities under supervision of instructors (ASCSD 2, 3, 6))

B. Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. Differentiate between typical and atypical development in communication and language skills.
2. Assess receptive and expressive communication in children with severe disabilities.
3. Write IEP and IFSP goals related to communication disorders.
4. Create interventions and plans using approved Ministry of Education forms for the appropriate jurisdiction.
5. Design and assess positive behavior plans and supports for children with behavior disorders including autism

III. Course Content

This course provides students with an overview of communication, language and behavior development, assessment, and intervention related to children with severe disabilities in the Pacific, including knowledge and strategies for assisting students with these disabilities to benefit from their education.

1. Characteristics of communication disabilities
2. Assessment and intervention of children with communication, language and behavior disabilities
3. Typical and atypical communication and language development
4. Positive behavior supports

5. Autism spectrum disorders

IV. Methods of Instruction

1. Lecture
2. Demonstration
3. Small group activities
4. Audio-visual aids
5. Discussion
6. Supervised practice
7. Field trips

V. Equipment and Materials

1. Access to televideo equipment and services
2. Access to Internet for each student
3. TV/DVD & video camera
4. Chalk/chalkboard or Whiteboard/markers
5. Materials provided by instructor

VI. Suggested Methods of Evaluation

1. Written assignments
2. Written reports
3. Projects
4. Quizzes
5. Examinations
6. Oral presentations

Letter grades will be assigned per CMI Grading System.