

**COLLEGE OF THE MARSHALL ISLANDS
COURSE OUTLINE**

CIP No. 13.1001
SDIS 222

**Instructional Strategies I: Motor Development
in the School, Home and Community**

Alpha Number

Course Title

Course Description

Examines and applies gross and fine motor development across school, home and community settings. Values that will be promoted include a) inclusion, b) family-centered care, c) cultural sustainability, d) age-appropriate activities, e) functional skills, and f) collaborative teamwork.

Course prepared by: Education/NSSP

November 2016

	Hours per Week	Number of Weeks	Total Hours	Credits
Lecture	6.86	7	48	3
Laboratory	_____	_____	_____	_____
Clinical	_____	_____	_____	_____
Seminar	_____	_____	_____	_____
Field	_____	_____	_____	_____
Total Credit Hours				<u>3</u>

Purpose of Course:

Degree Requirement	_____
Degree Elective	_____
General Education	_____
Credit Certification	<u>X</u>
Developmental	_____
Community Education	_____
Vocational Education	_____
Adult Basic Education	_____

Distribution Area:

Humanities	_____
Social Sciences	_____
Mathematics (Credit)	_____
Science	_____

Prerequisite(s) Completion of SDIS 111, SDIS 112 with grade of C or better
 Concurrent enrollment in SDIS 221

Signature, Curriculum Committee Chairperson

Date

Signature, Dean of Academic Affairs

Date

Signature, Vice President of Academic and Student Affairs

Date

Last Date reviewed or revised: _____

CIP No. 13.1001

I. Assessment & Program Planning for Students with Motor Disabilities

SDIS 222

Course Title

Alpha Number

II. Course Outcomes

A. General Learning Outcomes

The student will:

1. Design and implement age-appropriate activities such as play into assessment and intervention plans. (ASCSD 2, 3, 4)
2. Identify and integrate culturally sensitive strategies for assessment and intervention (ASCSD 2, 3, 4, 5)
3. Observe children in natural environments.(ASCSD 1, 5, 6)
4. Examine and apply strategies to use local materials to support children with severe disabilities (ASCSD 3,4)

B. Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. Demonstrate appropriate assessment and handling skills for children with different types of motor impairments including range of motion, strength testing, transfers, and facilitation of movement skills.
2. Design functional activities that allow the child to be included in the general education classroom, home and community settings as much as possible.
3. Address pressure sores, seizures, disorders of feeding and nutrition as they affect a child's ability to access educational opportunities.
4. Construct appropriate assistive technology using locally available materials for positioning and mobility to assist students to access academic and social opportunities (e.g., walkers, specialized seating, soft mats).

III. Course Content

Students will work with focus children to assess and develop their motor skills.

1. Hands-on skills with children who have motor disabilities including range of motion, positioning, transfers and safe lifting, and facilitation of movement.
2. Inclusion
3. Cultural sensitivity
4. Age-appropriate skills
5. Functional skill development
6. Collaborative teamwork

IV. Methods of Instruction

1. Lectures
2. Demonstrations
3. Small group activities
4. Assigned content readings
5. Discussion
6. Supervised practice
7. Field trips

V. Equipment and Materials

1. Access to televideo equipment and services
2. Access to Internet for each student
3. TV/DVD & video camera
4. Chalk/chalkboard or Whiteboard/markers
5. Materials provided by instructor

VI. Suggested Methods of Evaluation

1. Written assignments
2. Written reports
3. Projects
4. Quizzes
5. Examinations
6. Oral presentations

Letter grades will be assigned per CMI Grading System.