

COLLEGE OF THE MARSHALL ISLANDS
COURSE OUTLINE

CIP No. 13.1001
SDIS 331

Instructional Strategies II: Communication
& Social Skills in the School, Home and Community
Course Title

Alpha Number

Course Description

Examines functional communication, concept development, and social behavior across domains (school, home, community). It also addresses evidence-based strategies to teach specific communication skills and for development of social skills, communication profiles, and augmentative communication in meaningful activities and inclusive settings.

Course prepared by: Education/NSSP

November 2016

	Hours per Week	Number of Weeks	Total Hours	Credits
Lecture	____6.86____	____7____	____48____	____3____
Laboratory	_____	_____	_____	_____
Clinical	_____	_____	_____	_____
Seminar	_____	_____	_____	_____
Field	_____	_____	_____	_____

Total Credit Hours 3

Purpose of Course:

Degree Requirement	_____
Degree Elective	_____
General Education	_____
Credit Certification	____X____
Developmental	_____
Community Education	_____
Vocational Education	_____
Adult Basic Education	_____

Distribution Area:

Humanities	_____
Social Sciences	_____
Mathematics (Credit)	_____
Science	_____

Prerequisite(s) Completion of SDIS 221, SDIS 222 with grade of C or better
 Concurrent enrollment in SDIS 332

 Signature, Curriculum Committee Chairperson

 Date

 Signature, Dean of Academic Affairs

 Date

 Signature, Vice President of Academic and Student Affairs

 Date

Last Date reviewed or revised: _____

I. Instructional Strategies II: Communication & Social Skills in the School, Home and Community

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II. Course Outcomes

A. General Learning Outcomes

a. The student will:

1. Design and implement age-appropriate activities such as play into assessment and intervention plans (ASCSD 2, 3, 4)
2. Identify and integrate culturally sensitive strategies for assessment and intervention (ASCSD 2, 3, 4, 5)
3. Examine and apply strategies to use local materials to support children with severe disabilities (ASCSD 3,4)
4. Demonstrate how to teach receptive and expressive communication skills (ASCSD 3,4,6)

B. Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. Demonstrate assessment skills for children with different types of communication impairments
2. Develop plans for social skill development across school, home and community settings
3. Design appropriate low-tech augmentative communication technologies such as picture communication systems or communication boards.
4. Practice teaching specific communication skills in receptive (listening) and expressive (speaking or signing or using augmentative communication)

III. Course Content

Students will apply strategies and procedures for teaching students with communication and social skills disorders.

1. Hands-on skills with children who have communication disabilities including expressive and receptive communication impairments.
2. Augmentative communication
3. Social scripts and other strategies for development of social skills
4. Communication profiles
5. Functional communication
6. Meaningful communication

IV. Methods of Instruction

1. Lectures
2. Demonstrations
3. Small group activities

4. Assigned content readings
5. Discussion
6. Supervised practice
7. Field trips

V. Equipment and Materials

1. Access to televideo equipment and services
2. Access to Internet for each student
3. TV/DVD & video camera
4. Chalk/chalkboard or Whiteboard/markers
5. Materials provided by instructor

VI. Suggested Methods of Evaluation

1. Written assignments
2. Written reports
3. Projects
4. Quizzes
5. Examinations
6. Oral presentations

Letter grades will be assigned per CMI Grading System.