

**COLLEGE OF THE MARSHALL ISLANDS
COURSE OUTLINE**

CIP No. 13.007
SDIS 441

Transition Practices for Students with Severe
Disabilities (High School to life)

Alpha Number

Course Title

Course Description

Examines secondary transition issues and assessment, individualized transition planning for career and/or postsecondary, collaborating with community agencies, strategies in academics and career readiness.

Course prepared by:

Education/NSSP

November 2016

	Hours per Week	Number of Weeks	Total Hours	Credits
Lecture	6.86	7	48	3
Laboratory	_____	_____	_____	_____
Clinical	_____	_____	_____	_____
Seminar	_____	_____	_____	_____
Field	_____	_____	_____	_____
		Total Credit Hours		3

Purpose of Course:

Degree Requirement	_____
Degree Elective	_____
General Education	_____
Credit Certification	X
Developmental	_____
Community Education	_____
Vocational Education	_____
Adult Basic Education	_____

Distribution Area:

Humanities	_____
Social Sciences	_____
Mathematics (Credit)	_____
Science	_____

Prerequisite(s) Completion of SDIS 331, SDIS 332 with grade of C or better
Concurrent enrollment in SDIS 442

Signature, Curriculum Committee Chairperson

Date

Signature, Dean of Academic Affairs

Date

Signature, Vice President of Academic and Student Affairs

Date

Last Date reviewed or revised: _____

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I. Transition Practices for Students with Severe Disabilities (High School to life)
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II. Course Outcomes

A. General Learning Outcomes

The student will:

1. Create a Person-Centered Transition plan (ASCSD 5, 6, 7)
2. Construct a behavior plan (ASCSD 3,4, 5)
3. Assess environments for inclusion (ASCSD 5, 6, 7)
4. Demonstrate writing lesson plans (ASCSD 2, 3, 4.5)
5. Develop self advocacy strategies (ASCSD 5, 6, 7)

B. Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. Collect student preferences, learning styles, and goals utilizing assessments, interviews, surveys
2. Develop post-secondary goals for a student
3. Construct an Environmental Inventory of post-school options
4. Write lesson Plan/Task Analysis to teach job skills
5. Identify successful role models and advocates with severe disabilities in their community

III. Course Content

This course provides students with knowledge and methods for effective post-secondary transition for students with severe disabilities.

1. Person-centered transition plans
2. Personal preferences, assessments to ascertain preferences
3. Transition planning
4. Developing post-secondary goals
5. Task analysis
6. Community-based role models
7. Self advocacy

IV. Methods of Instruction

1. Lectures
2. Demonstrations

3. Small group activities
4. Assigned content readings
5. Discussion
6. Supervised practice
7. Field trips

V. Equipment and Materials

1. Access to televideo equipment and services
2. Access to Internet for each student
3. TV/DVD & video camera
4. Chalk/chalkboard or Whiteboard/markers
5. Materials provided by instructor

VI. Suggested Methods of Evaluation

1. Written assignments
2. Written reports
3. Projects
4. Quizzes
5. Examinations
6. Oral presentations
7. Field Assignment Completion

Letter grades will be assigned per CMI Grading System.