

**COLLEGE OF THE MARSHALL ISLANDS
COURSE OUTLINE**

CIP No. 13.011
SDIS 442

**Seminar in Severe Disabilities: Collaboration,
Advocacy and Community in the Pacific**
Course Title

Alpha Number

Course Description

Provides teachers with knowledge and strategies regarding current issues and laws related to SD including those that are specific to the Pacific. This course is built upon tenets of the U.N. Convention on the Rights of Persons with Disabilities (CRPD), especially those related to rights to education, employment, and cultural and linguistic identities. The focus is on community awareness and advocacy activities through teaching others skills; school, family and community partnerships; community networking for post-school supports; and professional skills & ethics

Course prepared by: Education/NSSP

November 2016

	Hours per Week	Number of Weeks	Total Hours	Credits
Lecture	<u>6.86</u>	<u>7</u>	<u>48</u>	<u>3</u>
Laboratory	_____	_____	_____	_____
Clinical	_____	_____	_____	_____
Seminar	_____	_____	_____	_____
Field	_____	_____	_____	_____
		Total Credit Hours		<u>3</u>

Purpose of Course:

Degree Requirement	_____
Degree Elective	_____
General Education	_____
Credit Certification	<u>X</u>
Developmental	_____
Community Education	_____
Vocational Education	_____
Adult Basic Education	_____

Distribution Area:

Humanities	_____
Social Sciences	_____
Mathematics (Credit)	_____
Science	_____

Prerequisite(s) Completion of SDIS 331, SDIS 332 with grade of C or better
Concurrent enrollment in SDIS 441

Signature, Curriculum Committee Chairperson

Date

Signature, Dean of Academic Affairs

Date

Signature, Vice President of Academic and Student Affairs

Date

Last Date reviewed or revised: _____

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**I. Seminar in Severe Disabilities: Collaboration,
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II. Course Outcomes

A. General Learning Outcomes

The student will:

1. Explain student specific skills and knowledge to family members, teachers, and other team members (ASCSD 3, 6, 7)
2. Demonstrate team collaboration (ASCSD 6, 7)
3. Identify and compare functions of national and international agencies that serve individuals with disabilities (ASCSD 1, 6, 7)
4. Select an ethical issue around disability and culture that is specific to the Pacific and explore different perspectives and resolutions (ASCSD 1, 6, 7)
5. Discuss the roles of medical and educational consultants in the Pacific (ASCSD 1, 6, 7)

B. Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. Design and deliver an inservice lesson teaching skills related to educating students with severe disabilities (e.g., transfers, making assistive devices, writing inclusion plans)
2. Plan an inclusive community activity to increase disability awareness and engages community advocates, self advocates, family members and business owners
3. Explain the U.N. Convention on the Rights of Persons with Disabilities (CRPD), and discuss issues that are relevant in home jurisdictions.
4. Identify and discuss cultural issues that can affect working with persons with disabilities in the Pacific.
5. Model how to work with medical and educational consultants from areas outside the Pacific.

III. Course Content

This course focuses on student engagement with families, community members and peers around trends in disability.

1. Community disability awareness
2. Rights of persons with disabilities
3. Collaboration with families, consultants, community members
4. Teaching specific skills to others (parents, other educators, etc.)
5. Employment for persons with disabilities

IV. Methods of Instruction

1. Lectures
2. Demonstrations

3. Small group activities
4. Assigned content readings
5. Discussion
6. Supervised practice
7. Field trips

V. Equipment and Materials

1. Access to televideo equipment and services
2. Access to Internet for each student
3. TV/DVD & video camera
4. Chalk/chalkboard or Whiteboard/markers
5. Materials provided by instructor

VI. Suggested Methods of Evaluation

1. Written assignments
2. Written reports
3. Projects
4. Quizzes
5. Examinations
6. Oral presentations

Letter grades will be assigned per CMI Grading System.