

**COLLEGE OF THE MARSHALL ISLANDS
COURSE OUTLINE**

CIP No. 13.1001
SDIS 444
Alpha Number

Student Teaching Practicum 2
Course Title

Course Description

Students will work in inclusive settings with children with disabilities in communication, nutrition and feeding under the guidance of a master teacher and practice skills learned in assessment, instruction, data collection, collaboration and documentation.

Course prepared by: Education/NSSP

November 2016

	Hours per Week	Number of Weeks	Total Hours	Credits
Lecture	_____	_____	_____	_____
Laboratory	_____	_____	_____	_____
Clinical	_____	_____	_____	_____
Seminar	_____	_____	_____	_____
Field	4	16	64	3
			Total Credit Hours	3

Purpose of Course:

Degree Requirement	_____
Degree Elective	_____
General Education	_____
Credit Certification	X
Developmental	_____
Community Education	_____
Vocational Education	_____
Adult Basic Education	_____

Distribution Area:

Humanities	_____
Social Sciences	_____
Mathematics (Credit)	_____
Science	_____

Prerequisites: Completion of SDIS 221, SDIS 222 with grade of C or better

Signature, Curriculum Committee Chairperson

Date

Signature, Dean of Academic Affairs

Date

Signature, Vice President of Academic and Student Affairs

Date

Last Date reviewed or revised: _____

I. Student Teaching Practicum 2
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II. Course Outcomes

A. General Learning Outcomes

The student will:

1. Demonstrate assessment methods for nutrition feeding and communication impairments (ASCSD 2, 3, 4, 5)
2. Create and adapt teaching strategies for specific children (ASCSD 2, 3, 4, 5, 6, 7)
3. Select and demonstrate effective strategies, activities, and materials (including technology) for developing knowledge and skill across environments (ASCSD 3, 4, 5)
4. Interpret data to make changes in child growth (ASCSD 5)

B. Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. Assess areas of communication, nutrition and feeding
2. Design adaptations and accommodations for an individual student with nutrition feeding and communication impairments
3. Demonstrate appropriate teaching strategies for an individual with severe disabilities
4. Devise and apply an instructional plan for a student with nutrition feeding and communication impairments

III. Course Content

Students will apply theories of nutrition feeding and communication impairments, methods, techniques, and procedures learned throughout their coursework.

1. IEP/ITPs/IFSPs
2. Student data collection and analysis
3. Teaching strategies
4. Adaptation and accommodation of curriculum
5. Student Portfolios

IV. Methods of Instruction

1. Supervised practice
2. Demonstration
3. Online webinars

V. Equipment and Materials

1. Computer projector with connections that work for MacBook (Apple)
2. Internet access
3. Library access
4. Chalk/chalkboard or Whiteboard/markers

VI. Suggested Methods of Evaluation

1. Presentations
2. Demonstration examinations

3. Reflective Journal
4. Projects
5. Portfolio

Letter grades will be assigned per CMI Grading System.