College of the Marshall Islands
**COURSE OUTLINE**

CIP No. 13.011

**SDIS 446**                                                        **Student Teaching Practicum 4**
**Alpha Number**                                                   **Course Title**

**Course Description**
Designed to prepare students to work with children with severe disabilities in classroom, home and/or community settings, and be responsible for skills learned in assessment, instruction, data collection, collaboration, and documentation.

**Course prepared by:**          Education/NSSP

|  | Hours per Week | Number of Weeks | Total Hours | Credits |
|---|---|---|---|---|
| Lecture | _____ | _____ | _____ | _____ |
| Laboratory | _____ | _____ | _____ | _____ |
| Clinical | _____ | _____ | _____ | _____ |
| Seminar | _____ | _____ | _____ | _____ |
| Field | 4 | 16 | 64 | 3 |

Total Credit Hours     3

| Purpose of Course: | | |
|---|---|---|
| Degree Requirement | X |
| Degree Elective | _____ |
| General Education | _____ |
| Credit Certification | X |
| Developmental | _____ |
| Community Education | _____ |
| Vocational Education | _____ |
| Adult Basic Education | _____ |

| Distribution Area: | | |
|---|---|---|
| Humanities | _____ |
| Social Sciences | _____ |
| Mathematics (Credit) | _____ |
| Science | _____ |

Prerequisite(s):      B or better in SDIS courses

_____          _____
Signature, Curriculum Committee Chairperson                    Date

_____          _____
Signature, Dean of Academic Affairs                              Date

_____          _____
Signature, Vice President of Academic and Student Affairs          Date


Last Date reviewed or revised:  January 28, 2019 (Spring Semester)

**I.      Student Teaching Practicum 4**                     **SDIS 446**
         **Course Title**                                    **Alpha Number**


**II. Student Learning Outcomes**


Upon completion of this course, the student will be able to:

1.   Assess areas of motor, communication, social skills and academics for individuals with severe disabilities  (ASCSD engaging, and meaningful lessons, ASCSD diverse developmental characteristics, ASCSD content-area instruction, ASCSD assess students' progress)
2.   Design adaptations and accommodations for individual students with severe disabilities (ASCSD engaging, and meaningful lessons, ASCSD diverse developmental characteristics, ASCSD content-area instruction, ASCSD assess students' progress, ASCSD ethical and professional practices, ASCSD demonstrate collaboration)
3.   Apply appropriate teaching strategies for individuals and groups of diverse learners with severe disabilities for developing knowledge and skill across environments (ASCSD diverse developmental characteristics, ASCSD content-area instruction, ASCSD assess students' progress)
4.   Analyze assessment data to ensure goals and objectives are met across all developmental areas (ASCSD assess students' progress)


**II.      Course Content**

Students will apply theories, methods, techniques, and procedures learned throughout their NSSP coursework.

1.   IEP/ITPs/IFSPs
2.   Student data collection and analysis of learning
3.   Materials preparation and teaching strategies
4.   Adaptation and accommodation of curriculum
5.   Development and implementation of family, school, and community partnerships strategies and activities
6.   Adult learning strategies and development of inservices for peers and community members.


**III.      Methods of Instruction**

1.   Supervised practice
2.   Video Demonstration

3.     Online webinar with supervising instructor

**IV.**     **Equipment and Materials**
1.     Computer and projector
2.     Internet access
3.     Library access

**V.**     **Suggested Methods of Evaluation**
1.     Presentations
2.     Observation/Video Demonstration
3.     Evaluation of Projects

Letter grades will be assigned per CMI Grading System.