

COLLEGE OF THE MARSHALL ISLANDS
COURSE OUTLINE

SPED 260
Alpha Number

Introduction to Special Education
Course Title

Course Description

Examines the concept of the Least Restrictive Environment (LRE) for Special Education students in elementary and high schools. Identifies disabilities prevalent in Micronesia and practical methods of instruction necessary to effectively teach students with disabilities in mainstreamed/general education classrooms within the framework of the principles of Individuals with Disabilities Education Act (IDEA).

Course prepared by: Education Department May 2007

	Hours per Week	Number of Weeks	Total Hours	Credits
Lecture	<u> 3 </u>	<u> 16 </u>	<u> 48 </u>	<u> 3 </u>
Laboratory	_____	_____	_____	_____
Clinical	_____	_____	_____	_____
Seminar	_____	_____	_____	_____
Field	_____	_____	_____	_____
Total Credit Hours				<u> 3 </u>

Purpose of Course:

Degree Requirement		_____
Degree Elective	x	_____
General Education		_____
Credit Certification	x	_____
Developmental		_____
Community Education		_____
Vocational Education		_____
Adult Basic Education		_____

Distribution Area:

Humanities		_____
Social Sciences		_____
Mathematics (Credit)		_____
Science		_____

Prerequisite: C or better in ENG 111

 Signature, Curriculum Committee Chairperson

 Date

 Signature, Dean of Academic Affairs

 Date

 Signature, Vice President of Academic and Student Affairs

 Date

Last Date reviewed or revised: November 2013

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II. Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. Recognize the principles and practices of special education
2. Demonstrate basic skills in differentiated special need cases
3. Effectively apply learned concepts
4. Apply existing techniques to teach special need students

III. Course Content

This course provides students with the content and skills to develop an effective Special Education pedagogy

1. Awareness of Special Education as a continuously evolving field of knowledge
2. Demonstrate basic skills in differentiating special need cases
3. Effectively apply learned concepts
4. Apply varied techniques and methods of assessments to identify and teach special need Students

IV. Methods of Instruction

1. In-class group work
2. In-class exercises
3. Assigned readings
4. Case Studies of Children with Disabilities
5. Engagement in research activities
6. Lectures via PowerPoint Presentation on varied topics in the field

V. Equipment and Materials

1. Course Textbook
2. Teaching videos/School and home visits
3. Overhead projector
4. Supplemental articles

VI. Suggested Methods of Evaluation

1. Media summaries
2. Field assignments
3. Quizzes
4. Analysis of cases of special needs
5. Final Examination

Letter grades will be assigned per CMI Grading System.