

COLLEGE OF THE MARSHALL ISLANDS
COURSE OUTLINE

CIP No. 13.0101
SPED 261
Alpha Number

Issues in Exceptionalities
Course Title

Course Description

Examines contemporary issues in exceptionalities including existing legislative mandates in special education, funding of special education services, use of hearing aids/cochlear implants, appropriate educational systems for students with disabilities, appropriate placements, contentious issues of educating the gifted and talented, and the issue of adopting the general or separate curriculum in educating exceptional students.

Course prepared by: Education Department May 2007

	Hours per Week	Number of Weeks	Total Hours	Credits
Lecture	_____3_____	_____16_____	_____48_____	_____3_____
Laboratory	_____	_____	_____	_____
Clinical	_____	_____	_____	_____
Seminar	_____	_____	_____	_____
Field	_____	_____	_____	_____
Total Credit Hours				_____3_____

Purpose of Course:

Degree Requirement	_____
Degree Elective	_____x_____
General Education	_____
Credit Certification	_____x_____
Developmental	_____
Community Education	_____
Vocational Education	_____
Adult Basic Education	_____

Distribution Area:

Humanities	_____
Social Sciences	_____
Mathematics (Credit)	_____
Science	_____

Prerequisite(s) C or better in SPED 260

 Signature, Curriculum Committee Chairperson

 Date

 Signature, Dean of Academic Affairs

 Date

 Signature, Vice President of Academic and Student Affairs

 Date

Last Date reviewed or revised: November 2013

I. Issues in Exceptionalities

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II. Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. Demonstrate basic skills in differentiated instruction
2. Effectively apply learned concepts to adequately address issues germane to the field of special education
3. Learn the principle and practices of special education
4. Develop standard Portfolio related to fundamental issues in exceptionalities

III. Course Content

This course provides students with content and skills to develop competences and sound analytical mindset regarding contemporary issues in exceptionalities

1. Provide students with practical methods of understanding significant issues in special education
2. Provide opportunities for students to be current with trends in special education
3. Builds the concept developing special education portfolio skills in students
4. Enable students to deeply examine cases of exceptionalities
5. Exposure to writing goals and objectives related to issues in exceptionalities
6. Exposure to the differences between giftedness and other categories of disabilities.

IV. Methods of Instruction

1. Classroom presentation on varied topics in exceptionalities
2. In-class group work
3. In-class discussion of contemporary issues in exceptionalities
4. Discussion of cases of disabilities
5. Engagement in research activities

V. Equipment and Materials

1. Three ring binders for Portfolios
2. Course Textbooks
3. Projector
4. Videos/Articles for reviews

VI. Suggested Methods of Evaluation

1. Impromptu tests
2. Quizzes/Analysis of contemporary issues
3. Assignments on Case studies in exceptionalities
4. Class projects/Portfolio development
5. Final examination

Letter grades will be assigned per CMI Grading System.