

COLLEGE OF THE MARSHALL ISLANDS

Course Outline

CIP No. 13.0101

SPED 360

Alpha Number

Foundations of Inclusive Schooling

Course Title

Course Description

Examines the development and delivery of special education programs in inclusive environments. Develops strategies and utilizes methods proven effective in the teaching of students with special needs. Promotes reflection and exploration in the world of disabilities.

Course prepared by:

Education Department

April 2011

	Hours per Week	Number of Weeks	Total Hours	Credits
Lecture	<u>3</u>	<u>16</u>	<u>48</u>	<u>3</u>
Laboratory	_____	_____	_____	_____
Clinical	_____	_____	_____	_____
Seminar	_____	_____	_____	_____
Field	_____	_____	_____	_____

Total Credit Hours 3

Purpose of Course:

Degree Requirement	_____
Degree Elective	<u> X </u>
General Education	_____
Credit Certification	_____
Developmental	_____
Community Education	_____
Vocational Education	_____
Adult Basic Education	_____

Distribution Area:

Humanities	_____
Social Sciences	_____
Mathematics (Credit)	_____
Science	_____

Prerequisite(s) Admission in BAEE Program
C or better in SPED 260

Signature, Curriculum Committee Chairperson

Date

Signature, Dean of Academic Affairs

Date

Signature, Vice President of Academic and Student Affairs

Date

Approved by CAC 04/18/2011

Last Date reviewed or revised: _____

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II. Course Outcomes

A. General Learning Outcomes

The student will:

1. Examine the variety of special needs and the identification process using relevant assessment tools (SOE 2, 3)
2. Research the content and the effects of laws, strategies, learning environments, programs and materials on the learner with disabilities (SOE 1, 3, 5)
3. Acquire sources for teaching resources and information regarding specific student needs (SOE 2, 3)

B. Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. Complete processes needed for classification of a student with special needs including relevant screening, pre-referral, referral, evaluation, eligibility and programming forms
2. Identify and describe inclusive schooling models and strategies of consultation and collaboration including co-teaching methods
3. Develop a resource handbook for working with specific student needs

III. Course Content

This course provides students with practical methods for developing and maintaining special education programs.

1. Screening, pre-referral, referral and classification procedures
2. Assessment tools
3. Specialized materials and techniques related to specific interest or need
4. Special education teaching organization and methods
 - a. Co-teaching (inclusion)/collaboration
 - b. Direct instruction
 - c. Differentiation
5. Personal philosophy of inclusive education

IV. Methods of Instruction

1. Lectures
2. Projects
3. Presentations
4. Assigned readings
5. Demonstrations

V. Equipment and Materials

Approved by CAC 04/18/2011

1. Notebook for personal portfolio
 2. TV/VCR/DVD
 3. Video camera
 4. Laptop
- VI. Suggested Methods of Evaluation**
1. Quizzes
 2. Media summaries
 3. Field assignment completion
 4. Portfolio assessment
 5. Class projects
 6. Resource Guide

Letter grades will be assigned per CMI Grading System.