




CMI COURSE CURRICULUM COURSE ACTION

Course Title: Classroom Management **Alpha Number:** EDU 241 **CIP No.** 13.1202

Type of Action:

- New Course (attach narrative justification for course creation)
- Substantive Revision (attach narrative justification for changes, including assessment and/or achievement data and feedback from the advisory committee if relevant)
- Select all that apply:
 Change in number of credit hours
 Change in prerequisite
 Substantive change in course content
 Change to SLOs
 Other:
- Non-substantive Revision
 Select all that apply:
 Change in Alpha Number or Title (unless letter abbreviation has not previously been used)
 Edit to course description that does not alter the substance of the course
 Change to recommended texts
 Other
- Reinstitution of Archived Course (attach narrative justification for reinstitution, including evidence of demand, evidence of capacity, feedback from the advisory committee if relevant, and commentary that speaks directly to the reasons the course was initially archived).
- Reaffirmation of Course (only allowable if course completion rate exceeds ISS, the benchmark has been met for the majority of SLO assessments, and there is no evidence of inequitable levels of achievement across subpopulations; attach evidence)

Approvals:

	Name	Signature	Date
Department Chair	Dr. Pamela Perkins		7/16/21
Curriculum Committee Chair	Florence Peter		7/16/21
Dean	Vasemaca Savu		7/16/21
VPASA	Dr. Elizabeth Switaj	<i>Dr. Elizabeth Switaj</i>	7/21/2021

CTE/TVET
ABE/Adult HS

Distribution Area:

Humanities
Social Sciences
Mathematics (Credit)
Science

Prerequisite:

C or better in ENG 111

Student Learning Outcomes: Upon completion of this course, students will be able to:

1. Implement classroom management methods in an elementary classroom setting.
2. Develop a personal plan to build a positive classroom environment, establish guidelines and procedures, and conduct instruction.
3. Show the relationship and integration of classroom management principles and a planned lesson.
4. Evaluate a variety of sources regarding classroom management methods.

SLO Mapping:

Prerequisite Course SLO	Linked SLO from this Course	Explanation
ENG 111: 1.Demonstrate use of the writing process.	1. Implement classroom management methods in an elementary classroom setting.	Developing a good understanding of the writing process and connection of ideas will assist future teachers in their classroom teaching and with documentation of professional observations and reporting.
2.Write essays that have appropriate content, organization, and formatting.	2.Develop a personal plan to build a positive classroom environment, establish guidelines and procedures, and conduct instruction. 3.Show the relationship and integration of classroom management principles and a planned lesson.	Well-developed writing skills will contribute to the development of an appropriate personal plan to build a positive classroom environment. Integrating classroom management principles with learning plans requires professional level writing skills.
3.Use basic library and research skills to find and read a variety of college level sources, respond critically (verbally and in writing), and draw connections	4.Evaluate a variety of sources regarding classroom management methods.	Selecting appropriate grade level classroom management routines, resources, and data is an essential skill to prepare effective learning plans.

between a variety of perspectives.		
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Links to Program Learning Outcomes:

SLO	Linked PLO	I/P/M	Explanation of Link
1.	1. Display knowledge of school curriculum, emphasis on RMI.	P	Teachers learn to apply grade appropriate management techniques to provide instruction that meets curriculum standards.
2.	4. Apply appropriate classroom teaching and management methods to promote a positive learning environment.	P	Teachers develop and implement personal classroom management plans that create positive learning environments.
3.	2. Identify cognitive and affective needs of students in the classroom.	I	Teachers learn to develop and execute appropriate learning plans with relevant resources to meet developmental needs of students.
4.	3. Practice self-reflection and professionalism in the classroom. (both as a student and as a teacher). 5. Promote elementary students' critical thinking skills through reading and writing to develop a community of readers and respond appropriately.	P	Students learn to reflect on their own teaching by identifying what works well and what has not worked well, leading them to implement practices that can improve their teaching. Teachers learn to use knowledge, facts, and data to develop well thought out solutions and procedures to promote critical thinking skills.

Course Content: Students in this course will be introduced to:

1. Classroom procedures and routines
2. Classroom guidelines
3. Positive learning environment
4. Classroom management methods
5. Efficient use of class time
6. Grouping strategies for different purposes
7. Taxonomies that pertain to learning

Recommended Methods of Instruction

- Demonstration
- Lecture
- Small group discussion
- Class discussion

- Audio-Visual Aids
- Laboratory
- Supervised Practice
- Field Trips
- Other:

Recommended Assessment Tool Type(s):

- Case Study
- Critique of Performance
- Exam/Quiz In-Course
- Exam/Quiz Standardized (attach narrative describing development and validation process)
- Focus Group
- Group Project
- Individual Project
- Observation
- Portfolio Review
- Presentation
- Simulation
- Skill Performance
- Supervisor Evaluation
- Survey
- Written Assignment

Equipment and Materials:**1. Recommended Texts:**

Lewis, Ramon. *Understanding Pupil Behavior: Classroom Management Techniques for Teachers*. Routledge, 2008. ISBN: 978-0-415-48353-7

Public School System. (2017). *RMI Curriculum*. Majuro.

2. Equipment/Facilities: Projector, laptop**3. Materials and Supplies: Butcher paper, markers**

College Mission

The College of the Marshall Islands will provide our community with access to quality, higher and further educational services, prioritize student success through engagement in relevant Academic, Career and Technical Education, and be a center for the study of Marshallese Culture. It will also provide intellectual resources and facilitate research specific to the needs of the nation.

BOR approved 1st December, 2020

Connection to College Mission:

The Classroom Management course provides learning experiences that are relevant and meaningful which students can apply; this is in support of the mission to provide access to quality education through relevant and engaging activities. In addition, this course will help future teachers use effective classroom management plans that should contribute to students building a foundation for appropriate behavior and prioritizing student success.

Department Mission

The mission of the College of the Marshall Islands Education Department is to prepare knowledgeable, resourceful teachers capable of creating classroom environments in which students engage in meaningful learning experiences that build a foundation for lifelong learning.

Approved by BoR August 22, 2018

Connection to Department Mission:

The Classroom Management course prepares experienced and pre-service teachers with classroom experiences based on quality pedagogy to become knowledgeable and resourceful teachers. By engaging in meaningful learning, teachers become familiar with and develop classroom management resources that provide positive environments conducive to learning.

CC Approved 16th July, 2021

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