




CMI COURSE CURRICULUM COURSE ACTION

Course Title: Teaching Practicum Alpha Number: EDU 296 CIP No. 13.1202

Type of Action:

- New Course (attach narrative justification for course creation)
- Substantive Revision (attach narrative justification for changes, including assessment and/or achievement data and feedback from the advisory committee if relevant)
- Select all that apply:
 Change in number of credit hours
 Change in prerequisite
 Substantive change in course content
 Change to SLOs
 Other:
- Non-substantive Revision
 Select all that apply:
 Change in Alpha Number or Title (unless letter abbreviation has not previously been used)
 Edit to course description that does not alter the substance of the course
 Change to recommended texts
 Other
- Reinstitution of Archived Course (attach narrative justification for reinstitution, including evidence of demand, evidence of capacity, feedback from the advisory committee if relevant, and commentary that speaks directly to the reasons the course was initially archived).
- Reaffirmation of Course (only allowable if course completion rate exceeds ISS, the benchmark has been met for the majority of SLO assessments, and there is no evidence of inequitable levels of achievement across subpopulations; attach evidence)

Approvals:

	Name	Signature	Date
Department Chair	Dr. Pamela Perkins		8/2/2021
Curriculum Committee Chair	Florence Peter		8/4/2021
Dean	Vasemaca Savu		8/5/2021
VPASA	Dr. Elizabeth Switaj	<i>Dr. Elizabeth Switaj</i>	8/5/2021

CMI COURSE OUTLINE

CIP No. 13.1202

Version No. 4

EDU 296
Alpha Number

Teaching Practicum
Course Title

Course Description:

Designed to provide pre-service and in-service teachers with an authentic teaching experience in a local classroom. The course includes a minimum of six hours field experience per day four days a week for 12 weeks in a public or private school, participation in a two-week workshop prior to placement in a school, two-week post-practicum activities, weekly seminars and meeting with a CMI faculty supervisor.

Course originally prepared by: Education Department Education Dec/2008
Most recent revision by: Luciana M. Castaño Education July/2021

Course mode(s): X Face to Face Hybrid

Credits calculated by: X Credit Hour _____ Clock Hour _____ N/A

Contact Hours:

Type	No. of Hours	No. of Credits	Maximum No. of Hours Online
Lecture/Seminar/Workshop	72	4.5	
Clinical			
Practicum	360	7.5	
Lab			
Fieldwork			

Studio Time			
Total	432	12	

Purpose(s) of Course: Degree Requirement _____
Degree Elective _____
General Education _____
Credit Certification Certificate of Completion in Teaching _____
Developmental _____
CTE/TVET _____
ABE/Adult HS _____

Distribution Area: Humanities _____
Social Sciences _____
Mathematics (Credit) _____
Science _____

Prerequisite: Completion of ASEE degree or Education
Faculty approval & acceptance into Certificate of
Completion in Teaching Program

- Student Learning Outcomes:** Upon completion of this course, students will be able to:
1. Manage classroom for effective teaching and learning by implementing appropriate classroom management techniques and procedures with guidance from cooperating teacher and/or supervising instructors.
 2. Plan and deliver effective lessons using appropriate teaching methods and materials and appropriate assessment tools and techniques.
 3. Practice professional behaviors and basics necessary to the teaching profession.

SLO Mapping:

Prerequisite Course SLO	Linked SLO from this Course	Explanation
Completion of ASEE degree or Education Faculty approval & acceptance into Certificate of Completion in Teaching (CCT) Program	1. Manage classroom for effective teaching and learning by implementing appropriate classroom management techniques and procedures with	Acceptance into the CCT Program requires students to have passed with a C or better 63 credits in the ASEE. A CMI associate degree other than the ASEE requires an additional 12 credits (EDU 210, EDU 241, EDU 211, & ENG 211) to enroll in EDU 296.

	<p>guidance from cooperating teacher and/or supervising instructors.</p> <p>2. Plan and deliver effective lessons using appropriate teaching methods and materials and appropriate assessment tools and techniques.</p> <p>3. Practice professional behaviors and basics necessary to the teaching profession.</p>	
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Links to Program Learning Outcomes:

SLO	Linked PLO	I/P/M	Explanation of Link
1.	<p>1. Apply appropriate classroom teaching and management methods to promote a positive learning environment.</p> <p>4. Identify cognitive and affective needs of elementary students and respond appropriately.</p>	P	Developing a classroom environment conducive to learning is largely dependent on the use of techniques and approaches that respond to the cognitive and affective needs of students.
2.	<p>2. Develop and promote elementary students' critical thinking skills.</p> <p>3. Create and present lessons consistent with MOE curriculum standards.</p> <p>4. Identify cognitive and affective needs of elementary students and respond appropriately.</p>	P	Planning lessons and appropriateness of materials/approaches used, and their execution involve knowledge of the MOE/PSS curriculum and knowledge of the cognitive and emotional needs of the students in the classroom, in order to bring about a coherent teaching-learning situation.
3.	5. Practice self-reflection and professionalism	P	Self-awareness and consciousness about a teaching practice facilitates recognition of areas for improvement as well as areas of strength.

Course Content: Students in this course will understand:

1. Instruction design and implementation
2. Evaluation of student learning
3. Classroom management
4. Materials preparation
5. Academic performance feedback
6. School policies and participation
7. Record keeping
8. Current issues
9. Lesson preparation per Quality Pedagogy Framework (QPF)

Recommended Methods of Instruction

<input type="checkbox"/>	Demonstration
<input checked="" type="checkbox"/>	Lecture
<input checked="" type="checkbox"/>	Small group discussion
<input checked="" type="checkbox"/>	Class discussion
<input type="checkbox"/>	Audio-Visual Aids
<input type="checkbox"/>	Laboratory
<input checked="" type="checkbox"/>	Supervised Practice
<input type="checkbox"/>	Field Trips
<input checked="" type="checkbox"/>	Other: Workshops, weekly meetings & feedback from supervisor, field experience, seminar

Recommended Assessment Tool Type(s):

<input type="checkbox"/>	Case Study
<input type="checkbox"/>	Critique of Performance
<input type="checkbox"/>	Exam/Quiz In-Course
<input type="checkbox"/>	Exam/Quiz Standardized (attach narrative describing development and validation process)
<input type="checkbox"/>	Focus Group
<input type="checkbox"/>	Group Project
<input type="checkbox"/>	Individual Project
<input checked="" type="checkbox"/>	Observation
<input checked="" type="checkbox"/>	Portfolio Review
<input checked="" type="checkbox"/>	Presentation
<input type="checkbox"/>	Simulation
<input type="checkbox"/>	Skill Performance
<input checked="" type="checkbox"/>	Supervisor and Cooperating Teacher Evaluation
<input type="checkbox"/>	Survey
<input checked="" type="checkbox"/>	Written Assignment

Equipment and Materials:

1. Recommended texts:
 - Public School System. *RMI Curriculum Standards*. Majuro, 2017.
 - Education Department. *Student Information Handbook*. Current Semester, College of the Marshall Islands
 - Education Department. *Cooperating Teacher Handbook*. Current Semester, College of the Marshall Islands.
2. Equipment/Facilities:
 - Video camera, DVD Player, projector, laptop

3. Materials and Supplies:

Construction paper, poster paper, butcher paper, permanent markers, whiteboard markers, crayons, scissors

College Mission

The College of the Marshall Islands will provide our community with access to quality, higher and further educational services, prioritize student success through engagement in relevant Academic, Career and Technical Education, and be a center for the study of Marshallese Culture. It will also provide intellectual resources and facilitate research specific to the needs of the nation.

BOR approved 1st December, 2020

Connection to College Mission

EDU 296 is a capstone of the ASEE degree which supports the mission of providing access to quality educational service. EDU 296 plays a significant role in preparing the students in their current or future teaching; it is an opportunity to put into practice the pedagogy and content learned in the classroom and to hone their skills that will help them become effective teachers.

Department Mission

The mission of the College of the Marshall Islands Education Department is to prepare knowledgeable, resourceful teachers capable of creating classroom environments in which students engage in meaningful learning experiences that build a foundation for lifelong learning.

Approved by BoR August 22, 2018

Connection to Department Mission

Faculty provide experienced and pre-service teachers quality higher level educational services in relevant academic and career learning opportunities that include elementary classroom experiences based on quality pedagogy. By engaging in meaningful learning, students become familiar with and develop resources that provide foundations throughout the elementary curricula as a basis for lifelong learning.

CC Approved Aug 2 2021

Certificate Of Completion

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