




# CMI COURSE CURRICULUM COURSE ACTION

**Course Title:** Foundations in Curriculum and Instruction \_\_\_\_\_ **Alpha Number:** EDU 312 \_\_\_\_\_ **CIP No.** 13.0101 \_\_\_\_\_

**Type of Action:**

- New Course (attach narrative justification for course creation)
- Substantive Revision (attach narrative justification for changes, including assessment and/or achievement data and feedback from the advisory committee if relevant)
- Select all that apply:
  - Change in number of credit hours
  - Change in prerequisite
  - Substantive change in course content
  - Change to SLOs
  - Other: \_\_\_\_\_
- Non-substantive Revision
  - Select all that apply:
    - Change in Alpha Number or Title (unless letter abbreviation has not previously been used)
    - Edit to course description that does not alter the substance of the course
    - Change to recommended texts
    - Other \_\_\_\_\_
- Reinstitution of Archived Course (attach narrative justification for reinstitution, including evidence of demand, evidence of capacity, feedback from the advisory committee if relevant, and commentary that speaks directly to the reasons the course was initially archived).
- Reaffirmation of Course (only allowable if course completion rate exceeds ISS, the benchmark has been met for the majority of SLO assessments, and there is no evidence of inequitable levels of achievement across subpopulations; attach evidence)

**Approvals:**

	Name	Signature	Date
<b>Department Chair</b>	Dr. Pamela Perkins		07/23/2021
<b>Curriculum Committee Chair</b>	Florence Peter		7/23/2021
<b>Dean</b>	Vasemaca Savu		7/23/2021
<b>VPASA</b>	Dr. Elizabeth Switaj	<i>Dr. Elizabeth Switaj</i>	7/29/2021

### CMI COURSE OUTLINE

CIP No. 13.0101

Version No. 3

EDU 312  
\_\_\_\_\_

Foundations in Curriculum and  
Instruction  
\_\_\_\_\_

**Alpha Number**

**Course Title**

**Course Description:** Reviews current issues in education and curriculum development. Contributes to the development of the teacher candidate's professional knowledge, dispositions, and skills. The Public School System (PSS) Curriculum will be examined.

**Course originally prepared by:** Education Department      Department      Feb./2011  
**Most recent revision by:** Rosie Koroi      Department      July/2021

**Course mode(s):**       Face to Face (including Zoom)       Hybrid

**Credits calculated by:**       Credit Hour       Clock Hour       N/A

**Contact Hours:48**

Type	No. of Hours	No. of Credits	Maximum No. of Hours Online
Lecture/Seminar/Workshop	48	3	
Clinical			
Practicum			
Lab			
Fieldwork			
Studio Time			
<b>Total</b>	48	3	

**Purpose(s) of Course:**

Degree Requirement	<u>BAEE</u>
Degree Elective	_____
General Education	_____
Credit Certification	_____
Developmental	_____
CTE/TVET	_____
ABE/Adult HS	_____

**Distribution Area:** Humanities \_\_\_\_\_  
 Social Sciences \_\_\_\_\_  
 Mathematics (Credit) \_\_\_\_\_  
 Science \_\_\_\_\_

**Prerequisite:** Completion of AS or AA degree from the College of the Marshall Islands Or Admittance to CMI  
BAEE degree

**Student Learning Outcomes:** Upon completion of this course, students will be able to:

1. Actively participate in observing and analyzing classroom practices, assessment, and PSS curriculum.
2. Apply specific teaching strategies to a variety of PSS classroom subjects.
3. Reflect on the effectiveness of various teaching methods and classroom management skills.
4. Create a learning environment that encourages social interaction, civic responsibility, active engagement in learning and self-motivation professional practices

**SLO Mapping:**

Prerequisite Course SLO	Linked SLO from this Course	Explanation
Completion of AS or AA degree from the College of the Marshall Islands Or Admittance to CMI BAEE degree	1. Actively participate in observing and analyzing classroom practices, assessment, and PSS curriculum. 2. Apply specific teaching strategies to a variety of PSS classroom subjects. 3. Reflect on the effectiveness of various teaching methods and classroom management skills. 4. Create a learning environment that encourages social interaction, civic responsibility, active engagement in learning and self-motivation professional practices	AA or AS as the prerequisite for all 300 level courses.

**Links to Program Learning Outcomes:**

SLO	Linked PLO	I/P/M	Explanation of Link
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1.	1. Reflect on experiential learning in the field of elementary education through maintaining a practicum portfolio 5. Assess K-6 students' progress in all areas.	I	Students' reflection and analysis on classroom practices and assessment will help them to improve their own classroom practices.
2.	2. Develop engaging and meaningful lessons in an authentic elementary classroom to meet long-term goals for student 3. Differentiate instruction for individuals, small groups and large 4. Demonstrate methods for content-area instruction using the RMI elementary curriculum in the implementation of lessons in the classroom.	P	Students learn to apply differentiated instruction and develop specific engaging and meaningful lessons appropriate for the content-area subjects to enhance students learning in the classroom.
3.	1. Reflect on experiential learning in the field of elementary education through maintaining a practicum portfolio 3. Differentiate instruction for individuals, small groups and large  6. Exhibit professional practices	P	Students reflect on their own teaching approaches and classroom management skills. They create a variety of instructional strategies to encourage learners to develop constructive learning of content areas and their connections while building skills to apply knowledge in meaningful ways.
4.	2. Develop engaging and meaningful lessons in an authentic elementary classroom to meet long-term goals for students 3. Differentiate instruction for individuals, small groups and large	P	Students learn to create environments that support individual and collaborative learning, positive social interaction, active engagement in learning, and self-motivation.

**Course Content:** Students in this course will understand:

1. Taxonomies of learning including Bloom and Structure of Observed Learning Outcomes (SOLO)
2. Quality Pedagogy Framework (QPF)
3. Teaching methods and strategies
4. Classroom Management
5. Methods of reflection
6. Lesson and unit planning.
7. Lesson modeling
8. Lesson assessment
9. PSS Curriculum materials for classroom use

**Recommended Methods of Instruction**

- Demonstration
- Lecture
- Small group discussion
- Class discussion
  
- Audio-Visual Aids
- Laboratory
- Supervised Practice

Others-Field experience, projects, presentations

**Recommended Assessment Tool Type(s):**

- Case Study
- Critique of Performance
- Exam/Quiz In-Course
- Exam/Quiz Standardized (attach narrative describing development and validation process)
- Focus Group
- Group Project
- Individual Project
- Observation
- Portfolio Review
- Presentation
- Simulation
- Skill Performance
- Supervisor Evaluation
- Survey
- Written Assignment
- Field Assignment

**Equipment and Materials:**

1. Recommended text:

Lalor, Angela DiMichele. *Ensuring High Quality Curriculum: How to Design, Revise, or Adopt. Curriculum Aligned to Student Success*. ASCD, 2017. ISBN: 978-1-4166-2279-6

2. Equipment/Facilities: Laptop, professional teaching videos, poster paper, projector
3. Materials and Supplies: butcher paper, poster paper, construction paper

**College Mission**

The College of the Marshall Islands will provide our community with access to quality, higher and further educational services, prioritize student success through engagement in relevant Academic, Career and Technical Education, and be a center for the study of Marshallese Culture. It will also provide intellectual resources and facilitate research specific to the needs of the nation.  
*BOR approved 1st December, 2020*

**Connection to College Mission:**

This course reviews current issues in education and curriculum development providing teachers the opportunity to reflect on the RMI school curriculum and how they can work toward developing quality pedagogy for their own classrooms. This is in support of the mission to provide access to quality education through relevant and engaging activities which should lead to better performance in the elementary schools.

**BAEE degree Mission**

The College of the Marshall Islands Bachelor of Arts in Elementary Education program is committed to engaging educators in reflection, authentic practice, and constructivism to deliver standards-based curriculum to RMI elementary students. *Approved November 23, 2016*

**Connection to BAEE degree Mission:**

This course examines quality pedagogy to connect foundational concepts and subject-matter content with the goal of improving the daily lives of our BAEE students' elementary level students. Engaging experienced teachers and pre-service teachers in authentic practice requires them to reflect on their own previous educational experiences and to become aware of better strategies that research proves to benefit learning.

CC Approved on 23rd July, 2021