CMI COURSE CURRICULUM
COURSE ACTION

Course Title: Ethics   **Alpha Number:** ETH 101   **CIP No.** 38.0104

Type of Action:

_____New Course (attach narrative justification for course creation)

___X__Substantive Revision (attach narrative justification for changes, including assessment and/or
      achievement data and feedback from the advisory committee if relevant)

      Select all that apply:
      _____Change in number of credit hours
      _____Change in prerequisite
      _____Substantive change in course content
      ___X__Change to SLOs
      ___X__Other: Edit to course description that does not alter the substance of the course
                  Change to recommended texts

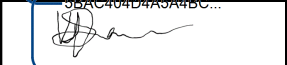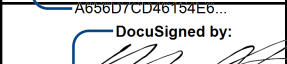____Non-substantive Revision
      Select all that apply:
      _____Change in Alpha Number or Title (unless letter abbreviation has not previously been used)
      _____Edit to course description that does not alter the substance of the course
      _____Change to recommended texts
      _____Other

_____Reinstitution of Archived Course (attach narrative justification for reinstitution, including evidence
      of demand, evidence of capacity, feedback from the advisory committee if relevant, and
      Commentary that speaks directly to the reasons the course was initially archived)

_____Reaffirmation of Course (only allowable if course completion rate exceeds ISS, the benchmark
      has been met for the majority of SLO assessments, and there is no evidence of inequitable levels
      of achievement across subpopulations; attach evidence)

Approvals:

	Name	Signature	Date
Department Chair	Oyinade Ogunmokun	*DocuSigned by:*	1/28/2022
Curriculum Committee Chair	Oyinade Ogunmokun	*DocuSigned by:* 5BAC404D4A5A4BC...	1/28/2022
Dean	Vasemaca Savu	*DocuSigned by:* A656D7CD46154E6...	2/10/2022
VPASA	Dr Elizabeth Switaj	*DocuSigned by:* 89BEB3BDDC23455...	11/7/2022

CMI COURSE OUTLINE

CIP No. 38.0104   **Version No.___4___**
ETH 101   Ethics
Alpha Number   **Course Title**

Course Description: Examine and discuss theories about what makes right and wrong. Explore questions such as the following: Why do good people do bad things? Do businesses have responsibilities other than maximizing profits? What is a government's responsibility to its people? At the end, students will discover the strengths and weaknesses of each ethical theory and be able to decide for themselves what justice is in society, what justice is in the world of business and finance, and what it means to be a good person.

Course originally prepared by: Business Studies Department   October 2012

Most recent revision by: Alexander I. Velasquez   Liberal Arts Department   January 2022
Course mode(s): __X__Face to Face (including Zoom)   ____Hybrid

Credits calculated by: __X__Credit Hour   ____Clock Hour   ____N/A

Contact Hours: ___48___

Type	No. of Hours	No. of Credits	Maximum No. of Hours Online
Lecture/Seminar/Workshop	48	3	
Clinical			
Practicum			
Lab			
Fieldwork			
Studio Time			
Total	48	3	

Purpose(s) of Course: Degree Requirement _____
                         Degree Elective _____LA_____
                         General Education _____LA, BUS, NUR_____
                         Credit Certification _____ACCOUNTING CLERKSHIP_____
                         Developmental _____
                         CTE/TVET _____ _____
                         ABE/Adult HS _____

Distribution Area: Humanities   _____ _____
                         Social Sciences _____X_____ _____
                         Mathematics (Credit) _____ _____
                         Science   _____ _____

Prerequisite: ENG 90s or Placement in Credit English

Student Learning Outcomes: Upon completion of this course, students will be able to:

1. Explain the positions/arguments for one or more of the ethical theories discussed in class
2. Explain the role of psychology in ethical decision making in personal and workplace situations
3. Present a case study and/or an ethical dilemma and apply ethical reasoning in personal and workplace situations
4. Formulate an approach to ethical decision making

SLO Mapping:

Prerequisite Course SLO	Linked SLO from this Course	Explanation
Apply new vocabulary, lecture language and information presented in academic lectures and discussion in presentation (ENG 097, SLO #3) Demonstrate critical reading strategies on a range of 100-level academic texts (ENG 099, SLO #1)	1. Explain the positions/arguments for one or more of the ethical theories discussed in class 2. Explain the role of psychology in ethical decision making	For students to successfully explain each of the SLOs, they will have to apply the vocabulary and information presented in their lectures and discussions to their explanations. They will also have to demonstrate critical reading strategies on their required texts to gather the necessary information for successful explanation of the course SLOs.
Demonstrate critical reading strategies on a range of 100-level academic texts (ENG 099, SLO #1) Implement the writing process independently in 3-5 paragraph academic essays and reflections (ENG 099, SLO #3) Produce written compositions with coherence, unity and minimal sentence-level grammar errors (ENG 099, SLO #4)	3. Present a case study and/or an ethical dilemma and apply ethical reasoning 4. Formulate an approach to ethical decision making	For students to successfully present a case study and/or an ethical dilemma and apply ethical reasoning or for students to formulate an approach to ethical decision making, students will have to demonstrate critical reading strategies to their required texts and implement the writing process in 3-5 paragraph academic essays and reflections written with coherence, unity, and minimal sentence-level grammar errors.

Links to Program Learning Outcomes:

SLO	Linked PLO	I/P/M	Explanation of Link
1	GE 01: Effective Communication: Communicate complex ideas and information effectively through writing,	I	Students will be able to explain the positions/arguments for one or more of the ethical theories discussed in class effectively

	oral presentations and technological resources. LA 01: Civic Awareness, Multicultural Perspectives: Demonstrate civic awareness and an understanding of multicultural perspectives. LA 03: Critical Thinking: Evaluate, analyze, and synthesize information from a variety of sources in order to (a) solve problems and (b) to formulate reasoned and substantiated individual points of view. LA 04: Effective Communication: Communicate complex ideas and information effectively to diverse audiences, using a variety of media and genres.		through writing, oral presentations and technological resources.
2	GE 01: Effective Communication: Communicate complex ideas and information effectively through writing, oral presentations and technological resources. LA 03: Critical Thinking: Evaluate, analyze, and synthesize information from a variety of sources in order to (a) solve problems and (b) to formulate reasoned and substantiated individual points of view. LA 04: Effective Communication: Communicate complex ideas and information effectively to diverse audiences, using a variety of media and genres.	I	Students will be able to explain the role of psychology in ethical decision making effectively through writing, oral presentations, and technological resources.
3	GE 01: Effective Communication: Communicate complex ideas and information effectively through writing, oral presentations and technological resources. GE 05: Quantitative Literacy: Demonstrate quantitative literacy. LA 02: Creative Process: Apply the Creative Process.	I	Students will be able to explain a case study and/or an ethical dilemma and apply ethical reasoning effectively through writing, oral presentations, and technological resources; in the case of applying an ethical dilemma in business or accounting ethics, students must demonstrate quantitative literacy.

	LA 03: Critical Thinking: Evaluate, analyze, and synthesize information from a variety of sources in order to (a) solve problems and (b) to formulate reasoned and substantiated individual points of view. LA 04: Effective Communication: Communicate complex ideas and information effectively to diverse audiences, using a variety of media and genres. LA 05: Quantitative/Scientific Literacy: Demonstrate and use quantitative literacy and scientific method to analyze and solve problems.		
4	GE 03: Critical Thinking: Process, analyze, and synthesize information from a variety of sources in order to solve problems and to formulate reasoned and substantiated individual points of view. LA 02: Creative Process: Apply the Creative Process. LA 03: Critical Thinking: Evaluate, analyze, and synthesize information from a variety of sources in order to (a) solve problems and (b) to formulate reasoned and substantiated individual points of view. LA 04: Effective Communication: Communicate complex ideas and information effectively to diverse audiences, using a variety of media and genres.	I	Students will be able to synthesize all the information learned in the course to formulate their own approach to ethical decision making.

Course Content: Students in this course will be introduced to:
1. Utilitarianism
2. Animal Rights
3. Libertarianism
4. Property and Capitalism
5. John Rawls
6. Charity
7. Business Ethics
8. Workplace Ethics and Psychology
9. Accounting Ethics
10. Free Speech

11. The Death Penalty
12. Assisted Suicide
13. Marshallese Customs and Behavior
14. Socrates' Theory of the Soul
15. Aristotle
16. Confucius
17. The Bhagavad Gita
18. Immanuel Kant
19. Moral Psychology

Recommended Methods of Instruction
_____Demonstration
__X___Lecture
__X___Small group discussion
__X___Class discussion
__X___Audio-Visual Aids
_____Laboratory
_____Supervised Practice
_____Field Trips
_____Other:

Recommended Assessment Tool Type(s):
__X___Case Study
_____Critique of Performance
__X___Exam/Quiz In-Course
_____Exam/Quiz Standardized (attach narrative describing development and validation process)
_____Focus Group
__X___Group Project
__X___Individual Project
_____Observation
__X___Portfolio Review
__X___Presentation
_____Simulation
_____Skill Performance
_____Supervisor Evaluation
_____Survey
__X___Written Assignment

Equipment and Materials:
1.   Recommended texts:
        a. Sandel, Michael. *Justice: What's the Right Thing to Do?* New York, Farrar, Straus and Giroux, August 1, 2010. ISBN: 978-0374532505

2.   Equipment/Facilities:
        a. Audio-visual equipment

3.   Materials and Supplies:
        a. N/A

College Mission:

The College of the Marshall Islands will provide our community with access to quality, higher and further educational services, prioritize student success through engagement in relevant Academic, Career and Technical Education, and be a center for the study of Marshallese Culture. It will also provide intellectual resources and facilitate research specific to the needs of the nation.
EC approved 4th Nov, 2020.BOR approved 1st December, 2020

Connection to College Mission:
The Liberal Arts Program strengthens the foundation of students' learning for transfer to higher studies and other educational prospects. It trains students to think critically and learn the foundation of historical theories and issues in Micronesia, the Pacific and in the world, the principles of ethics, philosophy, psychology, sociology, geography and the English classes. The Program trains its students to research and advocate for issues pertaining to the region and training them to serve the Marshall Islands, the wider Micronesia or outside the Pacific, as educated and responsible citizens.

Ethics serves the College of the Marshall Islands by getting students to think critically and to understand the theories behind what makes right and wrong and what makes both a good person and a responsible citizen. Students can then take what they have learned and incorporate it into their personal lives, into the world of business, or into the world of government to serve the Marshall Islands, the wider Micronesia, or outside the Pacific.

Department Mission:
The mission of the Liberal Arts Program is to prepare students for transfer and other future educational opportunities, through civic awareness, critical thinking and problem solving, information analysis and communication, and artistic expression.

Connection to Department Mission:
The Liberal Arts Department, through the faculty, using current and effective teaching pedagogy, work closely with students to build their knowledge, awareness and critical thinking skills to better understand the world they live in, especially of their communities. Students also learn to improve their skills to clearly and confidently convey this knowledge, whether oral or written and supported by research, to their audience to bring about positive changes in a society.

Ethics serves the Liberal Arts Department by getting students to think critically about ethical dilemmas in other societies in both the past and present; this gives students the critical thinking and problem solving skills necessary to improve their communities and bring about positive changes in their society.