

**CMI COURSE CURRICULUM
COURSE ACTION**

Course Title: History of the Marshall Islands **Alpha Number:** HIS 132 **CIP No.** 05.0103

Type of Action:

New Course (attach narrative justification for course creation)

Substantive Revision (attach narrative justification for changes, including assessment and/or achievement data and feedback from the advisory committee if relevant)

Select all that apply:

Change in number of credit hours

Change in prerequisite

Substantive change in course content

Change to SLOs

Other: Edit to course description that does not alter the substance of the course
Change to recommended texts

Non-substantive Revision

Select all that apply:

Change in Alpha Number or Title (unless letter abbreviation has not previously been used)

Edit to course description that does not alter the substance of the course

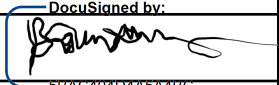
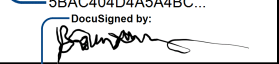
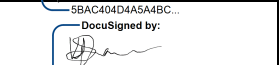
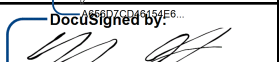
Change to recommended texts

Other

Reinstitution of Archived Course (attach narrative justification for reinstitution, including evidence of demand, evidence of capacity, feedback from the advisory committee if relevant, and Commentary that speaks directly to the reasons the course was initially archived)

Reaffirmation of Course (only allowable if course completion rate exceeds ISS, the benchmark has been met for the majority of SLO assessments, and there is no evidence of inequitable levels of achievement across subpopulations; attach evidence)

Approvals:

	Name	Signature	Date
Department Chair	.Oyinade Ogunmokun	 DocuSigned by: 5BAC404D4A5A4BC...	1/28/2022
Curriculum Committee Chair	Oyinade Ogunmokun	 DocuSigned by: 5BAC404D4A5A4BC...	1/28/2022
Dean	Vasemaca Savu	 DocuSigned by: A86B7C046454E6...	2/10/2022
VPASA	Dr Elizabeth Switaj	 DocuSigned by: 89BEB3BDCC23455...	11/7/2022

CMI COURSE OUTLINECIP No. 05.0103Version No. 4HIS 132
Alpha NumberHistory of the Marshall Islands
Course Title

Course Description: Explore the history of the Marshall Islands before its written history to the present day. Learn about the life of the Marshallese before the arrival of the Europeans, the contact with the early European explorers, the copra trade and its impact on the Islands, the missionaries and the spread of Christianity, the occupation of the Germans and the Japanese, the Trust Territory Era and the nuclear weapons testing, and finish with the establishment and development of the Republic of the Marshall Islands.

Course originally prepared by: Beverly Chutaro Liberal Arts Department May 2007

Most recent revision by: Alexander I. Velasquez Liberal Arts Department January 2022

Course mode(s): Face to Face (including Zoom) Hybrid

Credits calculated by: Credit Hour Clock Hour N/A

Contact Hours: 48

Type	No. of Hours	No. of Credits	Maximum No. of Hours Online
Lecture/Seminar/Workshop	48	3	
Clinical			
Practicum			
Lab			
Fieldwork			
Studio Time			
Total	48	3	

Purpose(s) of Course: Degree Requirement _____
 Degree Elective _____
 General Education FOR ALL DEGREES
 Credit Certification MARSHALLESE SOCIAL STUDIES
 Developmental _____
 CTE/TVET _____
 ABE/Adult HS _____

Distribution Area: Humanities _____
 Social Sciences X
 Mathematics (Credit) _____
 Science _____

Prerequisite: ENG 90s or Placement in Credit English

Student Learning Outcomes: Upon completion of this course, students will be able to:

1. Explain the origin and life of the Marshallese people before the arrival of the Europeans
2. Analyze the influence of the colonization on the Marshall Islands, including, but not limited to: the spread of Christianity, the economic desire for coconuts and the copra trade, and the impact of the West in shaping the formation of the Republic of the Marshall Islands
3. Explain the historical events that took place between 1944 -1986
4. Explain the process of gaining self-government through free association
5. Understand the impacts and implications of the Compact of Free Association on the Republic of the Marshall Islands from its signing until the present.

SLO Mapping:

Prerequisite Course SLO	Linked SLO from this Course	Explanation
<p>Apply new vocabulary, lecture language and information presented in academic lectures and discussion in presentation (ENG 097, SLO #3)</p> <p>Demonstrate critical reading strategies on a range of 100-level academic texts (ENG 099, SLO #1)</p>	<p>1. Explain the origin and life of the Marshallese people before the arrival of the European</p> <p>3. Explain the process of nation building during the Trust Territory era</p> <p>4. Explain the process of gaining self-government through free association</p>	<p>For students to successfully explain each of the SLOs, they will have to apply the vocabulary and information presented in their lectures and discussions to their explanations. They will also have to demonstrate critical reading strategies to their required texts to gather the necessary information for successful explanation of the course SLOs.</p>
<p>Demonstrate critical reading strategies on a range of 100-level academic texts (ENG 099, SLO #1)</p> <p>Implement the writing process independently in 3-5 paragraph academic essays and reflections (ENG 099, SLO #3)</p> <p>Produce written compositions with coherence, unity and minimal sentence-level grammar errors (ENG 099, SLO #4)</p>	<p>2. Analyze the influence of the West on the Marshall Islands, including, but not limited to: the spread of Christianity, the economic desire for coconuts and the copra trade, and the impact of the West in shaping the formation of the Republic of the Marshall Islands</p> <p>5. Understand the impacts and implications of the Compact of Free Association on the Republic of the Marshall Islands from its signing until the early 2000s</p>	<p>For students to successfully analyze and understand both the influence of the West on the Marshall Islands and the impacts and implications of the Compact of Free Association on the RMI, students will have to demonstrate critical reading strategies to their required texts and implement the writing process in 3-5 paragraph academic essays and reflections written with coherence, unity, and minimal sentence-level grammar errors.</p>

Links to Program Learning Outcomes:

SLO	Linked PLO	I/P/M	Explanation of Link
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1	<p>GE 02: Civic Awareness: Demonstrate civic awareness and an understanding of multicultural perspectives.</p> <p>LA 01: Civic Awareness, Multicultural Perspectives: Demonstrate civic awareness and an understanding of multicultural perspectives.</p>	I	<p>Students become aware of the three surrounding culture areas of the Pacific Islands – Polynesia, Melanesia, and Micronesia – as well as what makes the geography and culture of the Marshallese people unique.</p>
2	<p>GE 02: Civic Awareness: Demonstrate civic awareness and an understanding of multicultural perspectives.</p> <p>GE 03: Critical Thinking: Process, analyze, and synthesize information from a variety of sources in order to solve problems and to formulate reasoned and substantiated individual points of view.</p> <p>GE 01: Effective Communication: Communicate complex ideas and information effectively through writing, oral presentations and technological resources.</p> <p>LA 01: Civic Awareness, Multicultural Perspectives: Demonstrate civic awareness and an understanding of multicultural perspectives.</p> <p>LA 03: Critical Thinking: Evaluate, analyze, and synthesize information from a variety of sources in order to (a) solve problems and (b) to formulate reasoned and substantiated individual points of view.</p> <p>LA 04: Effective Communication: Communicate complex ideas and information effectively to diverse audiences, using a variety of media and genres.</p>	I	<p>Students will have to analyze how the West impacted and changed the Marshall Islands in matters concerning religion, or economics, or politics.</p>
3	<p>GE 03: Critical Thinking: Process, analyze, and synthesize information from a variety of sources in order to solve problems and to formulate reasoned and substantiated individual points of view.</p> <p>GE 01: Effective Communication: Communicate complex ideas and</p>	I	<p>Students will have to analyze how the Marshall Islands went from re-establishing itself economically and politically after the devastating effects of World War II.</p>

	<p>information effectively through writing, oral presentations and technological resources.</p> <p>LA 03: Critical Thinking: Evaluate, analyze, and synthesize information from a variety of sources in order to (a) solve problems and (b) to formulate reasoned and substantiated individual points of view.</p> <p>LA 04: Effective Communication: Communicate complex ideas and information effectively to diverse audiences, using a variety of media and genres.</p>		
4	<p>GE 03: Critical Thinking: Process, analyze, and synthesize information from a variety of sources in order to solve problems and to formulate reasoned and substantiated individual points of view.</p> <p>GE 01: Effective Communication: Communicate complex ideas and information effectively through writing, oral presentations and technological resources.</p> <p>LA 03: Critical Thinking: Evaluate, analyze, and synthesize information from a variety of sources in order to (a) solve problems and (b) to formulate reasoned and substantiated individual points of view.</p> <p>LA 04: Effective Communication: Communicate complex ideas and information effectively to diverse audiences, using a variety of media and genres.</p>	I	Students will have to analyze how the Marshall Islands both separated itself from a unified Micronesia and established itself as an independent nation through free association with the United States of America.
5	<p>GE 03: Critical Thinking: Process, analyze, and synthesize information from a variety of sources in order to solve problems and to formulate reasoned and substantiated individual points of view.</p> <p>LA 03: Critical Thinking: Evaluate, analyze, and synthesize information from a variety of sources in order to (a)</p>	I	Students will have to evaluate and analyze the current economic, or political, or sociological status of the Republic of the Marshall Islands using various sources of information.

	<p>solve problems and (b) to formulate reasoned and substantiated individual points of view.</p> <p>LA 04: Effective Communication: Communicate complex ideas and information effectively to diverse audiences, using a variety of media and genres.</p>		
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Course Content: Students in this course will be introduced to:

1. Prehistory: The origins, geography, culture, and life of the Marshallese people before the arrival of the Europeans
2. Contact with the Europeans from the 16th – 19th centuries
3. Marshallese encounters with foreigners in the early 19th century
4. Influence of the missionaries and traders on the Marshall Islands
5. The copra trade and its impact on the Marshall Islands
6. The German Protectorate period
7. The Japanese Mandate period
8. World War II
9. Nuclear weapons testing and missile targets
10. The Trust Territory Era
11. Self-government through free association
12. Impact and implications of the compact of free association

Recommended Methods of Instruction

- Demonstration
- Lecture
- Small group discussion
- Class discussion
- Audio-Visual Aids
- Laboratory
- Supervised Practice
- Field Trips
- Other:

Recommended Assessment Tool Type(s):

- Case Study
- Critique of Performance
- Exam/Quiz In-Course
- Exam/Quiz Standardized (attach narrative describing development and validation process)
- Focus Group
- Group Project
- Individual Project
- Observation
- Portfolio Review
- Presentation
- Simulation
- Skill Performance
- Supervisor Evaluation
- Survey

X Written Assignment

Equipment and Materials:

1. Recommended texts:
 - a. Hezel, Francis X. S.J. *First Taint of Civilization: A History of the Caroline and Marshall Islands in Pre-Colonial Days, 1521 – 1885*. Honolulu, University of Hawaii Press, 1983. ISBN: 970-0-8248-1643-8
 - b. Hezel, Francis X. S.J. *Strangers in Their Own Land: A Century of Colonial Rule in the Caroline and Marshall Islands*. Honolulu, University of Hawaii Press, 1995. ISBN: 978-0-8248-2804-2

2. Equipment/Facilities:
 - a. Audio-visual equipment

3. Materials and Supplies:
 - a. Map of the Pacific
 - b. Map of the Marshall Islands

College Mission:

The College of the Marshall Islands will provide our community with access to quality, higher and further educational services, prioritize student success through engagement in relevant Academic, Career and Technical Education, and be a center for the study of Marshallese Culture. It will also provide intellectual resources and facilitate research specific to the needs of the nation.

EC approved 4th Nov, 2020. BOR approved 1st December, 2020

Connection to College Mission:

The Liberal Arts Program strengthens the foundation of students' learning for transfer to higher studies and other educational prospects. It trains students to think critically and learn the foundation of historical theories and issues in Micronesia, the Pacific and in the world, the principles of ethics, philosophy, psychology, sociology, geography and the English classes. The Program trains its students to research and advocate for issues pertaining to the region and training them to serve the Marshall Islands, the wider Micronesia or outside the Pacific, as educated and responsible citizens.

The History of the Marshall Islands serves the College of the Marshall Islands by teaching students about the history of the nation and how it has come to be at its present; students can then use the knowledge gained from the course to be responsible citizens and how to best serve the nation.

Department Mission:

The mission of the Liberal Arts Program is to prepare students for transfer and other future educational opportunities, through civic awareness, critical thinking and problem solving, information analysis and communication, and artistic expression.

Connection to Department Mission:

The Liberal Arts Department, through the faculty, using current and effective teaching pedagogy, work closely with students to build their knowledge, awareness and critical thinking skills to better understand the world they live in, especially of their communities. Students also learn to improve their skills to clearly and confidently convey this knowledge, whether oral or written and supported by research, to their audience to bring about positive changes in a society.

The History of the Marshall Islands serves the Liberal Arts Department by helping the students to understand the community they live in to help bring about positive changes on the RMI.

