

**CMI COURSE CURRICULUM  
COURSE ACTION**

**Course Title:** Introduction to Political Science    **Alpha Number:** POL 101    **CIP No.** 45.1001

**Type of Action:**

New Course (attach narrative justification for course creation)

Substantive Revision (attach narrative justification for changes, including assessment and/or achievement data and feedback from the advisory committee if relevant)

Select all that apply:

- Change in number of credit hours
- Change in prerequisite
- Substantive change in course content
- Change to SLOs
- Other:

Non-substantive Revision

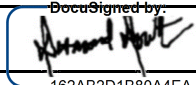
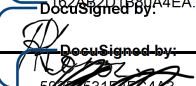
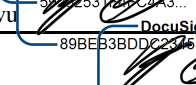

Select all that apply:

- Change in Alpha Number or Title (unless letter abbreviation has not previously been used)
- Edit to course description that does not alter the substance of the course
- Change to recommended texts
- Other

Reinstitution of Archived Course (attach narrative justification for reinstatement, including evidence of demand, evidence of capacity, feedback from the advisory committee if relevant, and Commentary that speaks directly to the reasons the course was initially archived)

Reaffirmation of Course (only allowable if course completion rate exceeds ISS, the benchmark has been met for the majority of SLO assessments, and there is no evidence of inequitable levels of achievement across subpopulations; attach evidence)

**Approvals:**

	Name	Signature	Date
<b>Department Co-Chair</b>	Desmond Doulatram	 DocuSigned by: 162AB2D1F80A4EA...	3/21/2023
<b>Curriculum Committee Chair</b>	Rosie Koroii	 DocuSigned by: 5022531740C4A3...	3/21/2023
<b>Dean</b>	Vasemaca Savu for Dean AA Vasemaca Savu	 DocuSigned by: 89BEB3BDDC23455...	3/21/2023
<b>VPASA</b>	Dr Elizabeth Switaj	 DocuSigned by: 89BEB3BDDC23455...	3/21/2023

**CMI COURSE OUTLINE****CIP No.** 45.1001**Version No.** 2POL 101Introduction to Political Science  
**Course Title****Alpha Number**

**Course Description:** Introduces basic terminology, typologies, and development of Western political thought, as well as the contributions of various political and non-political groups to the structures and practices of the contemporary state.

**Course originally prepared by:** Ponipate Rokolekutu, LA Department 2004

**Most recent revision by:** Desmond Doulatram LA Department March 2023

**Course mode(s):**  Face to Face (including Zoom)  Hybrid

**Credits calculated by:**  Credit Hour  Clock Hour  N/A

**Contact Hours:** 48.

Type	No. of Hours	No. of Credits	Maximum No. of Hours Online
Lecture/Seminar/Workshop	48	3	
Clinical			
Practicum			
Lab			
Fieldwork			
Studio Time			
<b>Total</b>	48	3	

**Purpose(s) of Course:** Degree Requirement \_\_\_\_\_  
 Degree Elective LA \_\_\_\_\_  
 General Education X \_\_\_\_\_  
 Credit Certification \_\_\_\_\_  
 Developmental \_\_\_\_\_

CTE/TVET \_\_\_\_\_  
 ABE/Adult HS \_\_\_\_\_

**Distribution Area:** Humanities \_\_\_\_\_  
 Social Sciences X \_\_\_\_\_  
 Mathematics (Credit) \_\_\_\_\_  
 Science \_\_\_\_\_

**Prerequisite:** ENG 90s or placement into Credit English

**Student Learning Outcomes:** Upon completion of this course, students will be able to:

1. Apply basic concepts related to political science to present context

2. Differentiate among various major Western political theories
3. Describe basic features and machinery of the state and government
4. Compare and contrast the effects of the application of political theory and practice in various global and regional contexts

**SLO Mapping:**

<b>Prerequisite Course SLO</b>	<b>Linked SLO from this Course</b>	<b>Explanation</b>
<p>ENG 096 1. Demonstrate comprehension of new vocabulary, lecture language and information presented in advanced lectures and discussions by responding appropriately to impromptu questions</p> <p>ENG 097: 1. Demonstrate critical reading strategies on a range of 100-level academic texts</p>	<p>1. Apply basic concepts related to political science to present context</p>	<p>Students need to have college level ability to read, listen and understand basic concepts of a subject/theory, and area also able to articulate those ideas back to the class from their own contexts in both verbal and written forms</p> <p>Use of analytical and organizational skill learnt from texts to writing organized and carefully planned papers</p>
<p>ENG 096 3. Demonstrate comprehension of new vocabulary, lecture language and information presented in advanced lectures and discussions by responding appropriately to impromptu questions.</p> <p>ENG 097 Apply new vocabulary, lecture language and information presented in academic lectures and discussion in presentation</p>	<p>2. Differentiate among various major Western political theories</p> <p>3. Describe basic features and machinery of the state and government</p>	<p>Students need basic college level English to build on terminology and structures needed in Political Science ideas and theories.</p>
<p>ENG 096 2. Demonstrate appropriate organizational strategies to initiate, sustain, and close advanced communicative exchanges in dialogues, role play and impromptu situations</p> <p>ENG 097 3. Implement the writing process independently in 3-5 paragraph academic essays and reflections and 4. Produce written compositions with cohesion, unity and minimal sentence-level grammar errors</p>	<p>4. Compare and contrast the effects of the application of political theory and practice in various global and regional contexts</p>	<p>Students will need basic organizational skills to organize and analyze structures in political structures in regions studied</p>

**Links to Program Learning Outcomes:**

<b>SLO</b>	<b>Linked PLO</b>	<b>I/P/M</b>	<b>Explanation of Link</b>
1	<p>LA 1: Civic Awareness &amp; Multicultural Perspectives LA 3: Critical Thinking</p> <p>GE 1: Effective Communication GE 2: Civic Awareness</p> <p>GE 3: Critical Thinking</p>	I	Students link what they have learnt to the wider community they live in – RMI, Micronesia, Pacific and also in the US. They get to understand the basics and terminology used in Political Science.
2	<p>LA 1: Civic Awareness &amp; Multicultural Perspectives LA 2: Creative Process LA 3: Critical Thinking</p> <p>GE 1: Effective Communication GE 2: Civic Awareness</p> <p>GE 3: Critical Thinking</p>	I	This goes in line with aligning course with RMI's National Strategic Plan 2020-2030 specifically pillar 2, 3, and 4.
3	<p>LA 1: Civic Awareness &amp; Multicultural Perspectives LA 2: Creative Process LA 3: Critical Thinking</p> <p>GE 1: Effective Communication GE 2: Civic Awareness</p> <p>GE 3: Critical Thinking</p>	I	This goes in line with aligning course with RMI's National Strategic Plan 2020-2030 specifically the social and cultural pillar.
4	<p>LA 1: Civic Awareness &amp; Multicultural Perspectives LA 2: Creative Process LA 3: Critical Thinking GE 1: Effective Communication</p>	I	Understanding the political status of nations and their associated economic dependencies allows students to think critically to analyze current economic state of Pacific Island nations and territories which in turn allows them to better communicate them through their art forms whether that be MLA or English. In other words, students will basically learn that you can't

	GE 2: Civic Awareness		develop a political entity (e.g. government) alone without any economic base because you will have no ground to stand on.
	GE 3: Critical Thinking		This goes in line with aligning course with RMI's National Strategic Plan 2020-2030 specifically pillar 2, 3, and 4.

**Course Content:**

Students in this course will be introduced to: basic terminology, typologies and development of Western political thought.

1. Theories of political science
2. Political theory
  - a. Monarchism
  - b. Constitutionalism
  - c. Republicanism
3. Legislative processes
  - a. Bicameral and parliamentary systems
  - b. Checks and balances
  - c. Separation of powers
4. Political economy
  - a. Marxism
  - b. Neo-liberalism
5. Contemporary political development in theory and practice
  - a. Rise of the military-industrial-congressional complex
  - b. Exportation of democratic processes and structures
  - c. Non-governmental organizations
  - d. International funding and aid agencies

**Recommended Methods of Instruction**

- Demonstration
- Lecture
- Small group discussion
- Class discussion
- Audio-Visual Aids
- Laboratory
- Supervised Practice
- Field Trips
- Other: Feedback and peer critiques

**Recommended Assessment Tool Type(s):**

- Case Study
- Critique of Performance
- Exam/Quiz In-Course
- Exam/Quiz Standardized (attach narrative describing development and validation process)

- Focus Group
- Group Project
- Individual Project
- Observation
- Portfolio Review
- Presentation
- Simulation
- Skill Performance
- Supervisor Evaluation
- Survey
- Written Assignment

### **Equipment and Materials:**

Recommended Text    <https://openstax.org/details/books/introduction-political-science>

1.        Equipment/Facilities: LCD projector, white board, Internet, Moodle online learning platform.
  
2.        Materials and Supplies: Lectern, timing device, poster board and index cards

### **College Mission:**

The College of the Marshall Islands will provide our community with access to quality, higher and further educational services, prioritize student success through engagement in relevant Academic, Career and Technical Education, and be a center for the study of Marshallese Culture. It will also provide intellectual resources and facilitate research specific to the needs of the nation.

*EC approved 4th Nov, 2020. BOR approved 1st December, 2020*

### **Connection to College Mission:**

The Liberal Arts Program strengthens the foundation of students' learning for transfer to higher studies and other educational prospects. It trains students to think critically and learn the foundation of historical theories and issues in Micronesia, the Pacific and in the world, the principles of ethics, philosophy, psychology, sociology, geography and the English classes. The Program trains its students to research and advocate for issues pertaining to the region and training them to both serve the Marshall Islands, the wider Micronesia or outside the Pacific, as educated and responsible citizens. This course specifically will help students develop political competence to understand the various state and government structures across Oceania while relating it to their own circumstances as Marshallese Islanders, Micronesians, and/or residents of the Pacific region.

### **Department Mission:**

The mission of the Liberal Arts Program is to prepare students for transfer and other future educational opportunities, through civic awareness, critical thinking and problem solving, information analysis and communication, and artistic expression.

### **Connection to Department Mission:**

Social Science is a field of study that requires general understanding and critical thinking to achieve career opportunities in that field. Hence, this class helps students develop political competence to understand the various political structures across Oceania. The Liberal Arts program is "designed to integrate an interdisciplinary core of studies with specialization of courses", and this course will help prepare students for transfer and other future educational opportunities through civic awareness, critical thinking and problem solving, information analysis and communication, and artistic expression.