

CMI COURSE CURRICULUM COURSE ACTION

Course Title: Introduction to Psychology **Alpha Number:** PSY 101 **CIP No.** 42.0101

Type of Action:

- New Course (attach narrative justification for course creation)
- Substantive Revision (attach narrative justification for changes, including assessment and/or achievement data and feedback from the advisory committee if relevant)

Select all that apply:

- Change in number of credit hours
- Change in prerequisite
- Substantive change in course content
- Change to SLOs
- Other:

Non-substantive Revision

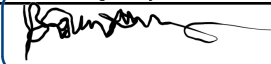
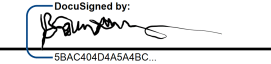
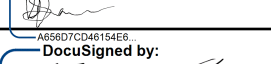
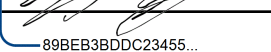
Select all that apply:

- Change in Alpha Number or Title (unless letter abbreviation has not previously been used)
- Edit to course description that does not alter the substance of the course
- Change to recommended texts
- Other

Reinstitution of Archived Course (attach narrative justification for reinstatement, including evidence of demand, evidence of capacity, feedback from the advisory committee if relevant, and Commentary that speaks directly to the reasons the course was initially archived)

Reaffirmation of Course (only allowable if course completion rate exceeds ISS, the benchmark has been met for the majority of SLO assessments, and there is no evidence of inequitable levels of achievement across subpopulations; attach evidence)

Approvals:

	Name	Signature <small>DocuSigned by:</small>	Date
Department Chair	Oyinade Ogunmokun	 <small>5BAC404D4A5A4BC...</small>	1/28/2022
Curriculum Committee Chair	Oyinade Ogunmokun	 <small>5BAC404D4A5A4BC...</small>	1/28/2022
Dean	Vasemaca Savu	 <small>5BAC404D4A5A4BC...</small>	2/10/2022
VPASA	Dr. Elizabeth Switaj	 <small>A656D7CD46154E6...</small> <small>89BEB3BDCC23455...</small>	11/7/2022

CFI COURSE OUTLINECIP No. 42.0101Version No. 5PSY 101Introduction to Psychology**Alpha Number****Course Title**

Course Description: Prepares students to survey the fundamentals of Psychology including modern theories, research and relevant topics.

Course originally prepared by: Education Department Education January 2003

Most recent revision by: Oyinade Ogunmokun LA Department January 2022

Course mode(s): Face to Face (including Zoom) Hybrid

Credits calculated by: Credit Hour Clock Hour N/A

Contact Hours: 48

Type	No. of Hours	No. of Credits	Maximum No. of Hours Online
Lecture/Seminar/Workshop	48	3	
Clinical			
Practicum			
Lab			
Fieldwork			
Studio Time			
Total	48	3	

Purpose(s) of Course: Degree Requirement NURS, EDU
Degree Elective LA
General Education NURS, EDU, LA
Credit Certification _____
Developmental _____
CTE/TVET _____
ABE/Adult HS _____

Distribution Area: Humanities _____
Social Sciences X _____
Mathematics (Credit) _____
Science _____

Prerequisite: C or better in ENG 111

Student Learning Outcomes: Upon completion of this course, students will be able to:

1. Investigate the history of psychology and the evolution of modern psychological theory
2. Contrast research methods, and theories for common psychological issues
3. Discover the relative influences of physiology and environment on the development of the individual
4. Apply research and psychological principles in a variety of relevant contexts

SLO Mapping:

Prerequisite Course SLO	Linked SLO from this Course	Explanation
1. Write essays that have appropriate content, organization, and formatting	SLO 1 Investigate the history of psychology and the evolution of modern psychological theory	The ability to write proper essays will help the students in their investigative reports.
3. Use basic library and research skills to find and read a variety of college levels sources, respond critically (verbally and in writing), and draw connections between a variety of perspectives	SLO 2 Contrast research, methods, and theory for common psychological issues	With their knowledge on the use of basic library and research skills, students will be able to analytically differentiate between different Psychological theories and be able to apply them.
3. Use basic library and research skills to find and read a variety of college levels sources, respond critically (verbally and in writing), and draw connections between a variety of perspectives	SLO 4 Apply research and psychological principles in a variety of relevant contexts.	Students will use research and critical analytical skills to apply important Psychological principles to relevant situations.

Links to Program Learning Outcomes:

SLO	Linked PLO	I/P/M	Explanation of Link
1	LA 4 Effective Communication: Communicate complex ideas and information effectively to diverse audiences, using a variety of media and genres. GE 1: Effective Communication: Communicate complex ideas and information effectively through writing, oral presentations and technological resources.	P	Students will be able to effectively communicate complex Psychological ideas to others.
2	LA 1: Civic Awareness: Demonstrate civic awareness and an understanding of multicultural perspectives. LA 3: Critical Thinking: Evaluate, analyze, and synthesize information from a variety of sources in order (a) to solve problems and (b) to formulate reasoned and substantiated individual points of view.	P	Students should be aware of different Psychological issues and their implications to human behavior; be able to critically and analytically differentiate between different Psychological theories and be able to apply them to current and contemporary issues.

	<p>GE 1: Effective Communication: Communicate complex ideas and information effectively through writing, oral presentations and technological resources.</p> <p>GE3: Critical Thinking: Process, analyse and synthesise information from a variety of sources in order to solve problems, and to formulate reasoned and substantiated individual points of view</p> <p>EDU 5: Promote elementary students' critical thinking skills through reading and writing to develop a community of readers and writers</p>		
3	<p>LA 1: Civic Awareness: Demonstrate civic awareness and an understanding of multicultural perspectives.</p> <p>LA 3: Critical Thinking: Evaluate, analyze, and synthesize information from a variety of sources in order (a) to solve problems and (b) to formulate reasoned and substantiated individual points of view.</p> <p>GE 1: Effective Communication: Communicate complex ideas and information effectively through writing, oral presentations and technological resources.</p> <p>GE 2: Civic Awareness: Demonstrate civic awareness.</p> <p>GE3: Critical Thinking: Process, analyse and synthesise information from a variety of sources in order to solve problems, and to formulate reasoned and substantiated individual points of view</p> <p>NURS 4: Professional Development Use available resources to develop and pursue personal and professional development</p>	P	Students will be able to know the relative influence of Physiological and environmental concepts on the development of individuals.
4	<p>LA 1: Civic Awareness: Demonstrate civic awareness and an understanding of multicultural perspectives.</p> <p>LA 3: Critical Thinking: Evaluate, analyze, and synthesize information</p>	P	Students will be able to critically evaluate and synthesize all the psychological concepts they have acquired

	<p>from a variety of sources in order (a) to solve problems and (b) to formulate reasoned and substantiated individual points of view.</p> <p>GE 1: Effective Communication: Communicate complex ideas and information effectively through writing, oral presentations and technological resources.</p> <p>GE3: Critical Thinking: Process, analyze and synthesize information from a variety of sources in order to solve problems, and to formulate reasoned and substantiated individual points of view</p> <p>GE 4: Problem Solving: Use the scientific method to analyze information and solve problems.</p>		
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Course Content: Students in this course will understand:

1. Psychological Theories and Research methods.
2. Biology and Psychology
3. Consciousness
4. Learning
5. Motivation and Emotion
6. Personality theory and measurement
7. Stress, Health and coping
8. Psychological disorders
9. Methods of therapy
10. Social Psychology

Recommended Methods of Instruction

- Demonstration
- Lecture
- Small group discussion
- Class discussion
- Audio-Visual Aids
- Laboratory
- Supervised Practice
- Field Trips
- Other:

Recommended Assessment Tool Type(s):

- Case Study
- Critique of Performance
- Exam/Quiz In-Course
- Exam/Quiz Standardized (attach narrative describing development and validation process)
- Focus Group
- Group Project
- Individual Project

- Observation
- Portfolio Review
- Presentation
- Simulation
- Skill Performance
- Supervisor Evaluation
- Survey
- Written Assignment

Equipment and Materials:

1. Recommended texts: Rathus, Spencer A. *Psych7: Introductory Psychology*. Cengage, 2021.
ISBN: 978-0-357-43292-43292-1
2. Equipment/Facilities: Projector, Computer, Library and online resources.
3. Materials and Supplies:

College Mission:

The College of the Marshall Islands will provide our community with access to quality, higher and further educational services, prioritize student success through engagement in relevant Academic, Career and Technical Education, and be a center for the study of Marshallese Culture. It will also provide intellectual resources and facilitate research specific to the needs of the nation.

EC approved 4th Nov, 2020. BOR approved 1st December, 2020

Connection to College Mission:

In PSY 101 students are exposed to the foundation of Psychological theories and research skills necessary to serve the Marshall Islands, the wider Micronesia, or outside of the Pacific, and they are made aware of their responsibilities as educated and responsible citizens.

Department Mission:

The mission of the Liberal Arts Program is to prepare students for transfer and other future educational opportunities, through civic awareness, critical thinking and problem solving, information analysis and communication, and artistic expression.

Connection to Department Mission:

By teaching students to apply research and psychological principles in a variety of relevant contexts, using current and effective teaching pedagogy, students are trained to communicate effectively and think critically to better understand the world they live in, especially their own communities.