

**COLLEGE OF THE MARSHALL ISLANDS
COURSE OUTLINE**

CIP No. 13.0901

**EDU 109
Alpha Number**

**Philosophical Foundations of Education
Course Title**

Course Description

Introduces various philosophies of education at work in contemporary schooling. Examines conditions of knowing, teaching, and learning and their extension in everyday practices in and out of the classroom.

Course prepared by:

Education Department

October 2011

	Hours per Week	Number of Weeks	Total Hours	Credits
Lecture	<u>3</u>	<u>16</u>	<u>48</u>	<u>3</u>
Laboratory	_____	_____	_____	_____
Clinical	_____	_____	_____	_____
Seminar	_____	_____	_____	_____
Field	_____	_____	_____	_____

Total Credit Hours 3

Purpose of Course:	Degree Requirement	<u>X</u>
	Degree Elective	_____
	General Education	_____
	Credit Certification	_____
	Developmental	_____
	Community Education	_____
	Vocational Education	_____
Adult Basic Education	_____	

Distribution Area:	Humanities	_____
	Social Sciences	_____
	Mathematics (Credit)	_____
	Science	_____

Prerequisite(s) C or better in ENG 111

Signature, Curriculum Committee Chairperson

Date

Signature, Dean of Academic Affairs

Date

Signature, Vice President of Academic and Student Affairs

Date

Last Date reviewed or revised: December 2, 2019

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I. Philosophical Foundations of Education
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II. Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. Examine the development and influences of western philosophies of education. (ASEE Cognitive and Affective Needs, ASEE Teaching and Management Methods, ASEE Critical Thinking)
2. Reach original conclusions about knowing, teaching, and learning in terms of philosophies of education. (ASEE Knowledge of Curriculum, ASEE Cognitive and Affective Needs, ASEE Critical Thinking)
3. Use major concepts, methods, and terminology to support conclusions from appropriate philosophical and educational sources including local and regional alternatives. (ASEE Cognitive and Affective Needs, ASEE Teaching and Management Methods, ASEE Critical thinking)

III. Course Content

This course introduces students to central philosophies of education in various traditions and how they operate through formal schooling.

1. The role of education in a democracy
2. Social production/reproduction
3. The "hidden curriculum"
4. Praxis
5. Liberation theology
6. Critical theory
7. Poststructural and postcolonial perspectives of education and schooling

IV. Methods of Instruction

1. Lecture
2. Library and internet research
3. Student inquiry projects and presentations
4. Discussion and debate

V. Equipment and Materials

1. Overhead projector
2. Internet access to academic databases
3. Library access

VI. Suggested Methods of Evaluation

1. Oral presentations
2. Essays
3. Class participation
4. Field survey
5. Exams

Letter grades will be assigned per CMI Grading System.